



Laboratory Design Best Practices

Student Guide

2013



GLOBAL BIORISK MANAGEMENT CURRICULUM





Introductions

- Instructors
- Students
 - Your name?
 - Where are you from?



Slide 2

Action Plan

By the end of this lesson, I would like to:

KNOW	FEEL	BE ABLE TO DO
<i>Your learning doesn't stop with this lesson. Use this space to think about what else you need to do or learn to put the information from this lesson into practice.</i>		
What more do I need to know or do?	How will I acquire the knowledge or skills?	How will I know that I've succeeded?

Use space on back, if needed

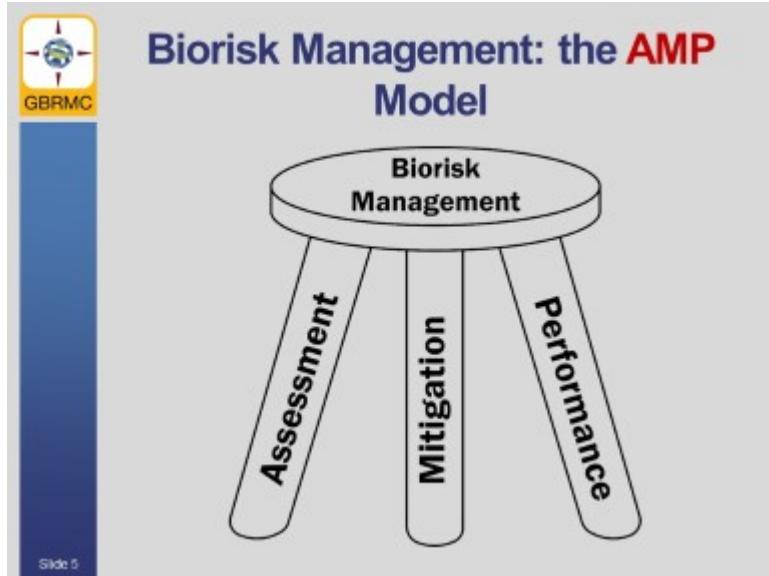


Key Messages

- Building zoning and organization should address functional relationships as well as biosafety and biosecurity concerns, service requirements, containment levels and construction types.
- Efficiency in laboratory layouts reduces labor, reduces energy and water consumption and simplifies safety and security design.
- Biological safety requires consideration at all levels of design, from the placement equipment in a room, to the organization of containment barriers around a zone, to the airflow strategy within the building.
- Biosecurity design can be integrated seamlessly into the building layout when considered early in planning.
- Laboratory design should be developed in conjunction with the protocols followed when personnel or materials or animals move from one space to another.
- To be sustainable laboratory designs must be flexible.

Side 4

Notes:



Notes:



Key Components of Biorisk Management

- **Biorisk Assessment**
 - Process of identifying the hazards and evaluating the risks associated with biological agents and toxins, taking into account the adequacy of any existing controls, and deciding whether or not the risks are acceptable



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Notes:



Key Components of Biorisk Management

- Biorisk **Mitigation**

- Actions and control measures that are put into place to reduce or eliminate the risks associated with biological agents and toxins



Notes:



Key Components of Biorisk Management

- **Biorisk Performance**
 - Improving biorisk management by recording, measuring, and evaluating organizational actions and outcomes to reduce biorisk.



Notes:



Laboratory Design Best Practices

This course is designed to aid in Biorisk Management by promoting good bioscience lab design practices.

Notes:



Programming & Pre-Design

Programming and Pre-Design activities give form to the **problem**, in order to inform the design activities which will later provide the **solution**.

Notes:

Laboratory Design Best Practices

Programming & Pre-Design Touchstone

Programming & Pre-Design

Programming and Pre-Design activities produce information about the quantitative needs of the facility.

Functional Space Program

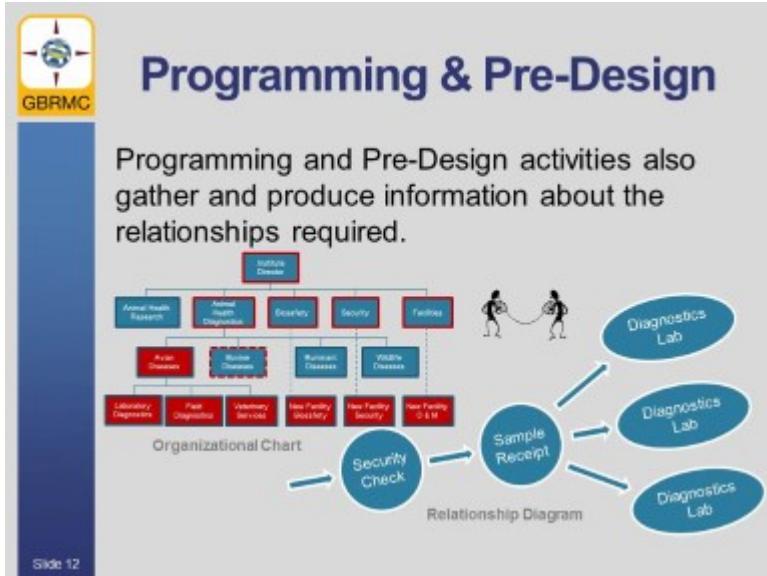
Mechanical Equipment

Plumbing Equipment

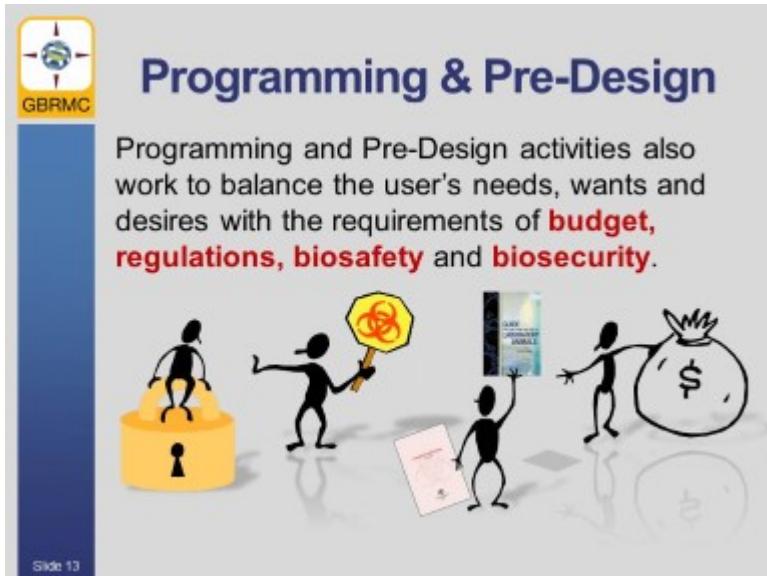
Gross Up Areas

Room Data Sheets

Notes:



Notes:



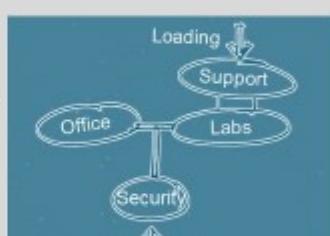
Notes:



Laboratory Design Best Practices

“Big Picture” organization

Once design criteria is gathered through programming and pre design work, the first step is to look at options for the overall organization of the project.



Notes:

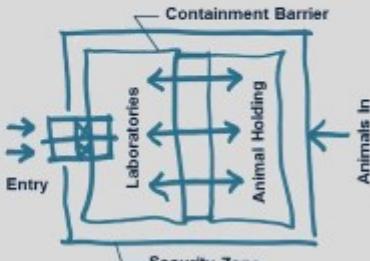


Laboratory Design Best Practices

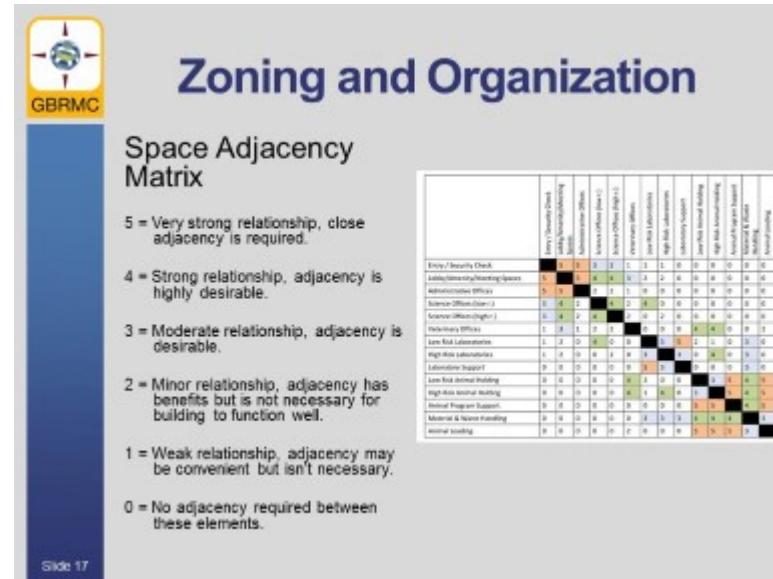
“Big Picture” organization will later have a profound influence on:

- Functional Relationships
- Biosecurity Design
- Containment Concepts
- Biosafety Protocols
- Service Layouts
- Building Construction

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Notes:





Zoning & Organization Exercise

Group Exercise:

We will now see **3 organizational diagrams** based upon the program components and the desired adjacencies we have been given.

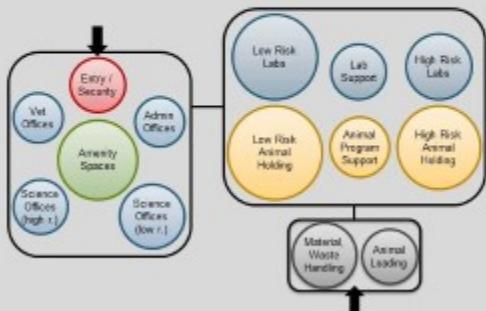
Your group will then analyze these and discuss what you think are the most **important criteria** for judging their **success or failure**.

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Zoning and Organization

Zoning Diagram 2 - Bioscience spaces consolidated

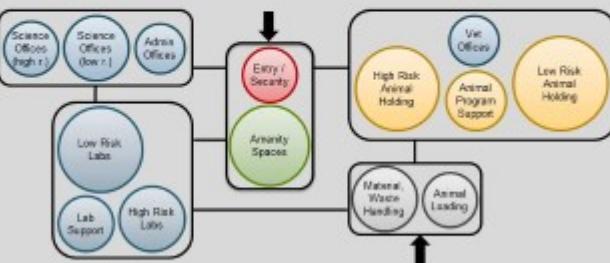


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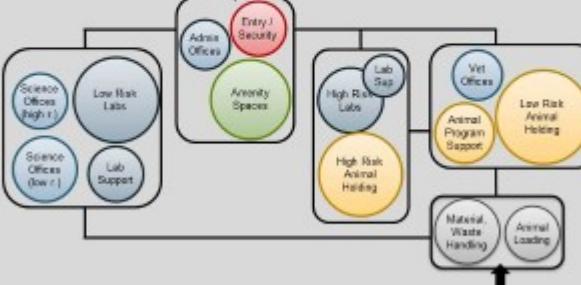
Zoning and Organization

Zoning Diagram 1 -Lab and animal areas grouped separately



Zoning and Organization

Zoning Diagram 3 - Higher Risk Areas Consolidated



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The logo for GBRMC (Greater Bay Region Medical Council) is located in the top left corner. It features a yellow square with a blue border. Inside the square is a stylized globe icon with a crosshair, and the acronym "GBRMC" in blue capital letters at the bottom.

Zoning & Organization Exercise

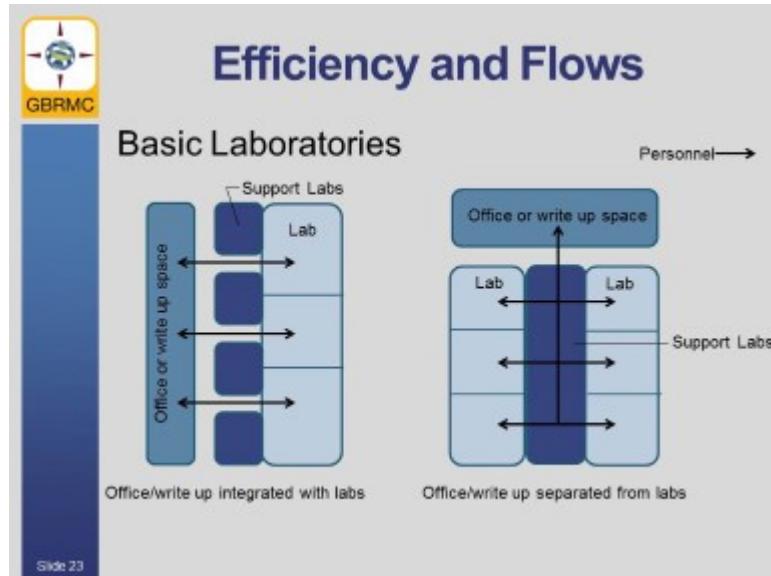
Group Exercise:

In your groups, please spend **15 minutes** analyzing and discussing the 3 organizational diagrams. Make note of the strengths and weaknesses of each and the **criteria** for judging these.

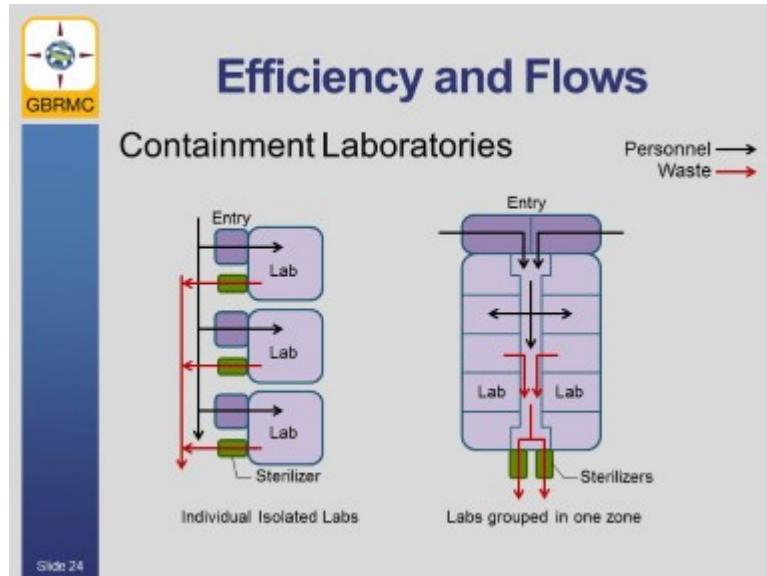
Select the diagram you think would **lead to the most successful design** and briefly present your reasoning to the class.

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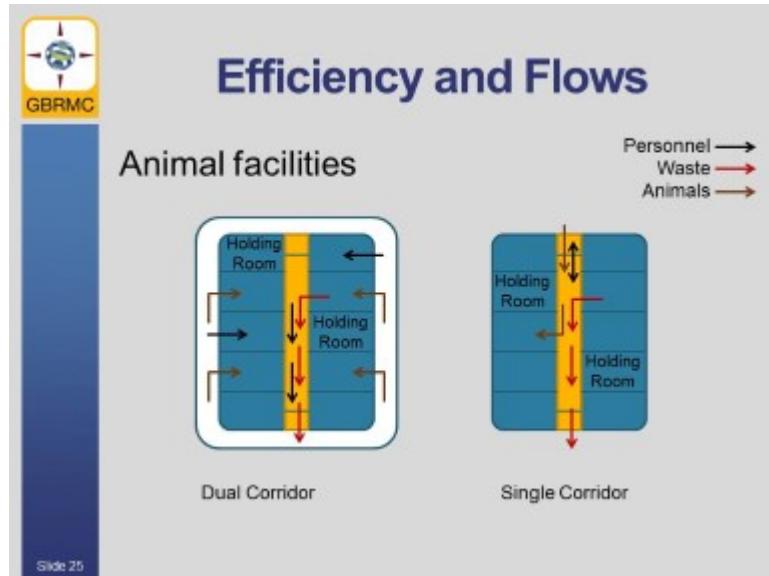
Make note of the criteria you use for judging the strengths and weaknesses of the organizational diagrams.



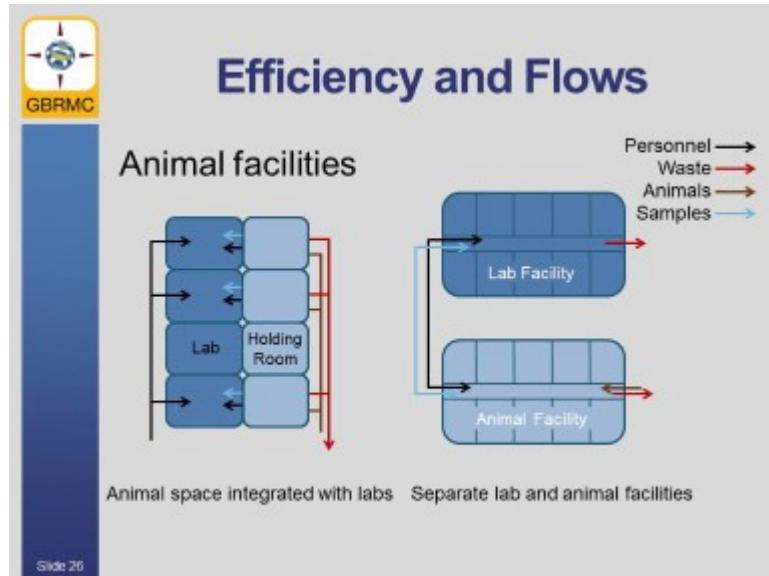
Notes:



Notes:



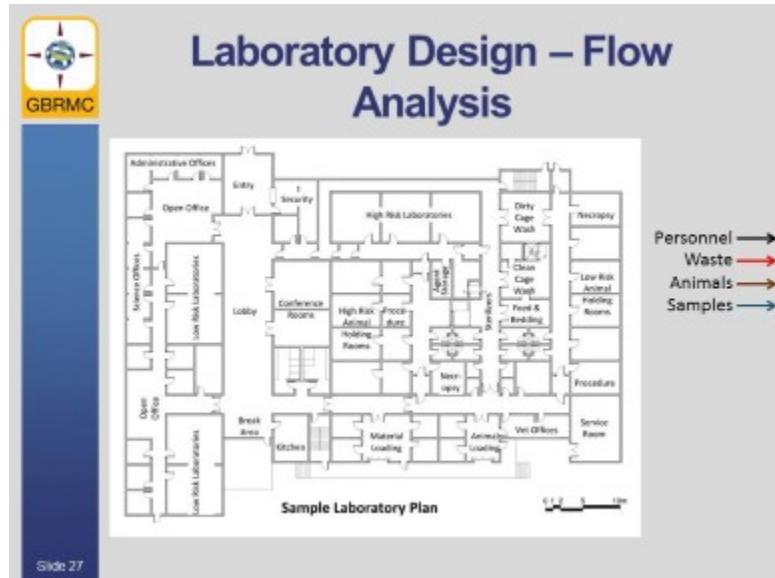
Notes:



Notes:

Laboratory Design Best Practices

Flow analysis





Laboratory Design – Flow Analysis

Group Exercise:
In your groups, please spend **20 minutes** analyzing the laboratory plan and drawing the paths of:

- Personnel flow – Black pen
- Waste flow – Red pen
- Animal flow – Green pen
- Sample flow – Blue pen

Make note of the strengths and weaknesses you discover and be prepared to present your drawings and comments to the class.

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Biological Safety – Design Principles

Safety protocols and design features that help:

- Protect Users
- Protect those outside labs
- Protect the environment



Notes:

The diagram consists of two parts. The left part shows a large blue rectangle labeled 'Main Building' with a smaller yellow rectangle labeled 'Containment zone' inside it. The right part shows a large blue rectangle labeled 'Main Building' connected by a line to a separate yellow rectangle labeled 'Containment zone'.

Notes:

 **GBRMC**

Biological Safety – Design Principles

Clearly identify and **Restrict access** to the containment zone.

Use signage, door locks and other access control measures to ensure only trained and authorized personnel enter the containment zone.

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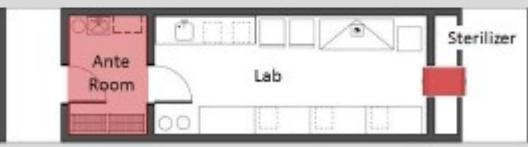


The sign is orange with a white border. It features a biohazard symbol in the center. The word 'WARNING' is at the top, 'BIOHAZARD' is in the middle, and 'AUTHORIZED PERSONNEL ONLY' is at the bottom.

Notes:

 **Biological Safety – Design Principles**

Include spaces and equipment to support **protocols** for moving personnel and materials in and out of the containment zone.

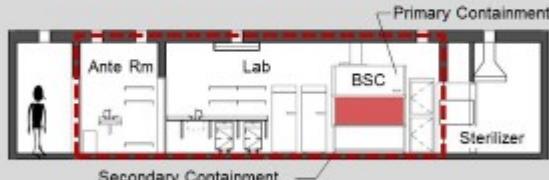


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Notes:

 **Biological Safety – Design Principles**

Design to support **primary containment equipment** such as biosafety cabinets (BSCs) within the laboratories and animal areas.



When primary containment equipment is used the laboratory spaces provide **secondary containment**.

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Notes:



Biological Safety – Design Principles

- Create clearly defined containment barriers.
- A **containment barrier** is the wall (and any doors or equipment built into that wall), as well as the floor and ceiling, surrounding the containment zone.
- Containment barriers may also be created between spaces **within** a containment zone.

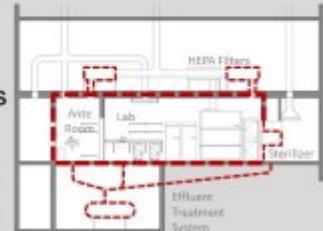
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Biological Safety – Design Principles

Equipment that is built into the containment barrier, and any services that penetrate the containment barrier, become a part of the barrier as well.

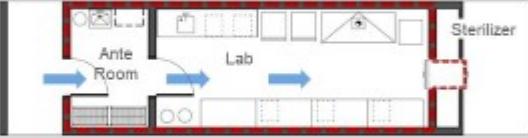
- HEPA Filters
- Sterilizers
- Dunk tanks, pass boxes
- Doors and windows
- Plumbing penetrations
- Electrical penetrations



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 **Biological Safety – Design Principles**

Design to allow for **directional airflow**.



Where openings through the containment barrier are required **directional airflow**, from low risk areas in towards higher risk areas, helps to prevent the escape of infectious agents.

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Notes:



Laboratory Design – Biosafety Analysis

Group Exercise

In your groups, please spend **20 minutes** analyzing the laboratory plan and diagram:

- **Containment Barrier(s)** – Outline the overall containment zone and any barriers within using **Red** pen
- **Protocol points** – Identify points where materials and personnel cross containment barriers using **Black** pen
- **Directional airflow** – Draw arrows showing directional airflow across doorways using **Blue** pen

Notes:



Biological Security – Design Principles

Security protocols and design features that help:

- Protect Users
- Protect those outside labs
- Protect the environment

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Notes:



Biological Security – Design Principles

- Biological agents or toxins should be secured in locked and monitored freezers or cabinets as appropriate to the material.
- Access should be restricted to only those who need the material to carry out their work.



Notes:



Biological Security – Design Principles

- The freezer or cabinet should be located in a secured, restricted access area.
- This may be a lab or freezer room. Many facilities utilize freezers in the lab for working samples and freezer rooms for longer term storage.



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Notes:

 **Biological Security – Design Principles**

The freezer room or secure lab will generally be located within a larger secure laboratory zone.

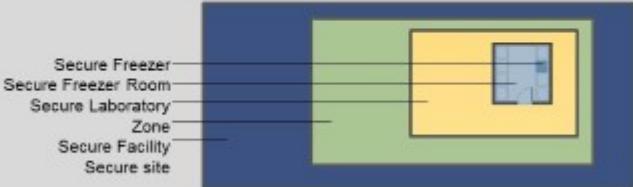


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Notes:

 **Biological Security – Design Principles**

The lab zone will usually be within a larger secure facility, which in turn should be located on a secured site, creating multiple layers of protection.



The diagram illustrates the layers of protection in a laboratory setting. It shows a nested structure of five concentric rectangles. The innermost rectangle is yellow and labeled 'Secure Freezer'. The next layer is light green and labeled 'Secure Freezer Room'. The third layer is medium green and labeled 'Secure Laboratory'. The fourth layer is dark blue and labeled 'Zone'. The outermost layer is a very dark blue and labeled 'Secure Facility'. Outside this is a white layer labeled 'Secure site'.

These layers are referred to as security zones.

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Notes:



Biological Security – Design Principles

- When a person moves to a higher security zone there should be some type of **access control**.
- Access control can be achieved by an appropriate combination of:
 - Guards
 - Secure walls or fences
 - Locked doors or gates

Notes:



Biological Security – Design Principles

Access control devices can be as simple as a guard opening a gate or as complex as an iris scanning or finger print reading device opening an electronic lock on a door.



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Notes:



Biological Security – Design Principles

- Restricting and controlling access to biological agents and toxins should be accompanied by a process for **monitoring access** as well.
- Monitoring can be any combination of:
 - Recording who enters and exits the secure areas
 - Recording who accesses the agents
 - Visually monitoring access control points and secure storage areas

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Notes:



Biological Security – Design Principles

- Minimize **travel distance** for sample movement within the building
- Provide for safe handling and storage of **inbound** and **outbound** samples



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Notes:



Laboratory Design – Biosecurity Analysis

Group Exercise:

In your groups, please spend **20 minutes** analyzing the laboratory plan and diagram:

Security Zones – Outline, shade and label the security zones.

Remember that the intent is to provide multiple layers of security for the highest risk areas.

Notes:

The logo for GBRMC (Great Barrier Reef Marine Park Authority) is located in the top left corner. It features a stylized globe with blue and green oceans and a yellow sky, with a white crosshair-like grid overlaid. The acronym 'GBRMC' is written in a bold, black, sans-serif font at the bottom of the logo.

Safety and Security Discussion

Class Exercise:

Each group will have **5 minutes** to present to the class:

Biosafety Features & Shortcomings – Describe to the class at least **2 positive features** and **2 areas for improvement**.

Biosecurity Features & Shortcomings – Describe to the class at least **2 positive features** and **2 areas for improvement**.

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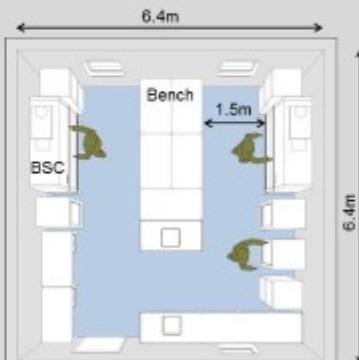
Notes:



Detailed Planning Principles

Laboratory Plan

- BSCs placed away from traffic areas
- Hand washing sink near exit
- Shared sink and equipment accessed without disruption of work areas
- Incubators/fridges/bench space near BSC



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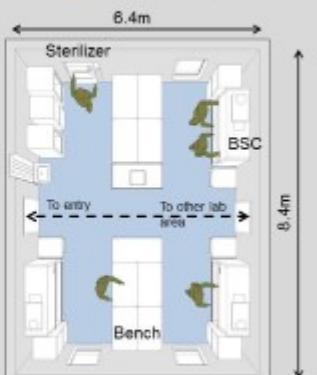
Notes:



Detailed Planning Principles

Laboratory Plan

- Circulation through lab (to entry, other lab area) does not interrupt individual work zones
- Sterilizer and wash up area near lab exit



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Notes:



Detailed Planning Principles

Rodent Holding Room

- Clear path from racks to cage changing station
- BSC for in room procedures (where allowable)
- Wash up area and waste bins near exit



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Notes:

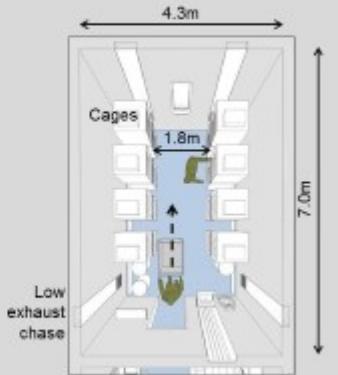


Detailed Planning Principles

NHP/other animals

- Wide clearance between cages
- Clear path for cart and cage movement
- Wash up/hose station area near exit
- Low level exhaust
- Trench drains
- Observation window

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Notes:

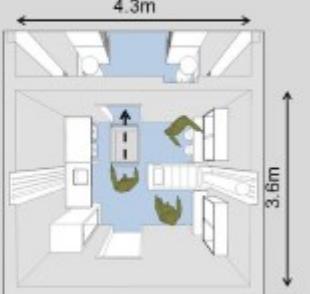


Detailed Planning Principles

Procedure Room

- Procedure room directly adjacent animal holding when possible
- Access on 3 sides of procedure table
- Clear path for moving carts/animals without disrupting procedures

Slide 53



Notes:

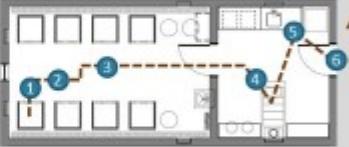


Balancing Design with Protocols

Protocol mapping

- Mapping out step by step protocols identifies areas of risk and uncovers needs
- When risks are discovered design team works with the scientific & biosafety personnel to solve with a combination of design and protocols

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1. Animal subject sedated in cage
2. Subject removed once asleep
3. Subject placed on cart, covered and moved to procedure
4. Subject placed on table, blood or tissue sample taken
5. Sample packaged at bench and placed in double container
6. Sample taken from procedure area to lab for analysis

Notes:

Laboratory Design Best Practices

Balancing Design with Protocols

Balancing Design with Protocols

Plan and Protocols



Balancing Design with Protocols

Group Exercise

In your groups, please spend **20 minutes** analyzing the given protocols and partial laboratory plan

- **Map out the protocols** showing where each step should be carried out
- **Propose modifications** to the design if necessary to add or remove spaces

Each group will have **3-5 minutes** to present their analysis to the class

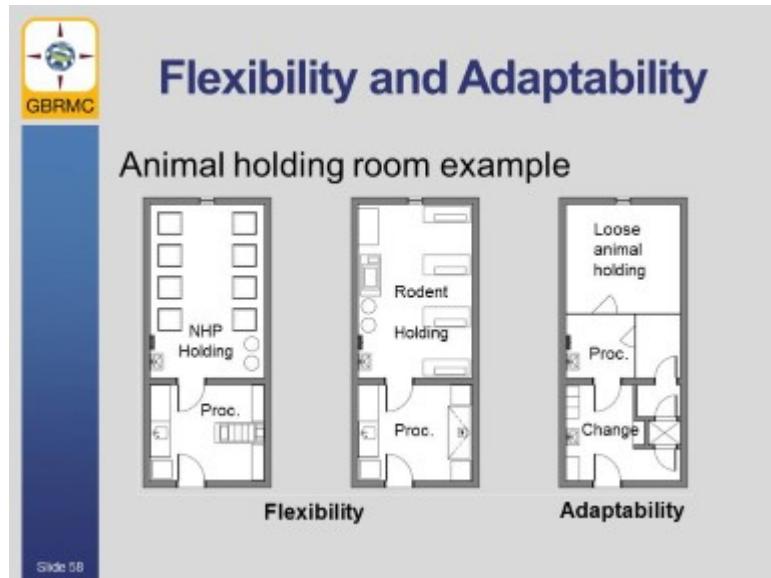


Flexibility

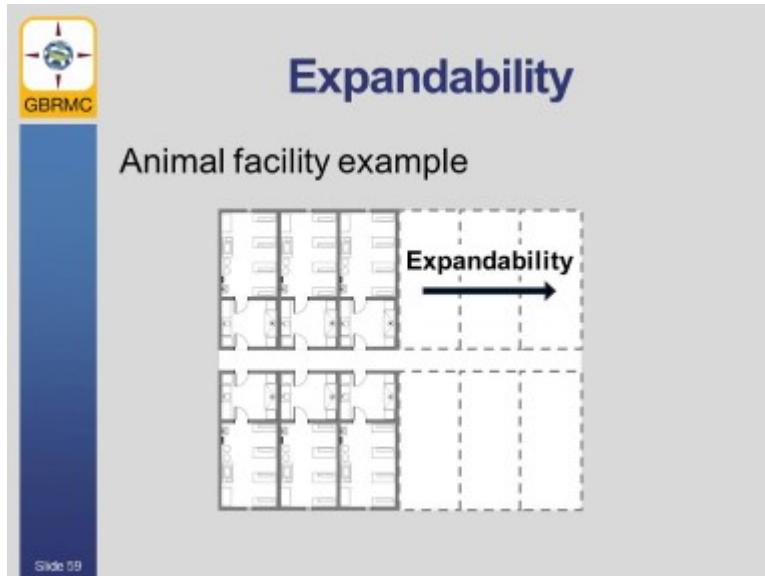
Laboratories and animal areas will be better utilized and last longer if they are flexible to accommodate changes over time.

- A **flexible design** can easily accommodate changes in function and equipment
- An **adaptable design** can easily be changed to suit a new purpose
- An **expandable design** can grow as needs increase over time

Notes:



Notes:



Notes:



Review

To wrap-up, let's discuss what we learned about **Laboratory Design Best Practices**.

What did we learn?

What does it mean?

Where do we go from here?

Notes:



Key Messages

- Building zoning and organization should address functional relationships as well as biosafety and biosecurity concerns, service requirements, containment levels and construction types.
- Efficiency in laboratory layouts reduces labor, reduces energy and water consumption and simplifies safety and security design.
- Biological safety requires consideration at all levels of design, from the placement equipment in a room, to the organization of containment barriers around a zone, to the airflow strategy within the building.
- Biosecurity design can be integrated seamlessly into the building layout when considered early in planning.
- Laboratory design should be developed in conjunction with the protocols followed when personnel or materials or animals move from one space to another.
- To be sustainable laboratory designs must be flexible.

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- Laboratory design should be developed in conjunction with the protocols followed when personnel or materials or animals move from one space to another.
- To be sustainable laboratory designs must be flexible.

Remember your action plan!

Action Plan

By the end of this lesson, I would like to:

KNOW	FEEL	BE ABLE TO DO

Your learning doesn't stop with this lesson. Use this space to think about what else you need to do or learn to put the information from this lesson into practice.

What more do I need to know or do?	How will I acquire the knowledge or skills?	How will I know that I've succeeded?	How will I use this new learning in my job?

Use space on back, if needed

Reference Materials for Further Study

A Design Guide for Energy Efficient Research Laboratories. Website. <http://ateam.lbl.gov/Design-Guide/>

ASHRAE Laboratory Design Guide. 2002. Ian B.D. McIntosh, Chad B. Dorgan, Charles E. Dorgan. American Society of Heating, Refrigerating and Air Conditioning Engineers.

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Building Type Basics for Research Laboratories. 2nd Edition, 2001. Daniel D. Watch, Stephen A. Kliment, Perkins & Will. John Wiley & Sons, Inc.

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Laboratory Biosafety Manual. 3rd Edition, 2004. World Health Organization. Available in multiple languages online at: http://www.who.int/csr/resources/publications/biosafety/WHO_CDS_CSR_LYO_2004_11/en/

Laboratory Biosecurity Handbook. 2007. Reynolds Mathewson Salerno, Jennifer Marie Guadioso. CRC Press.

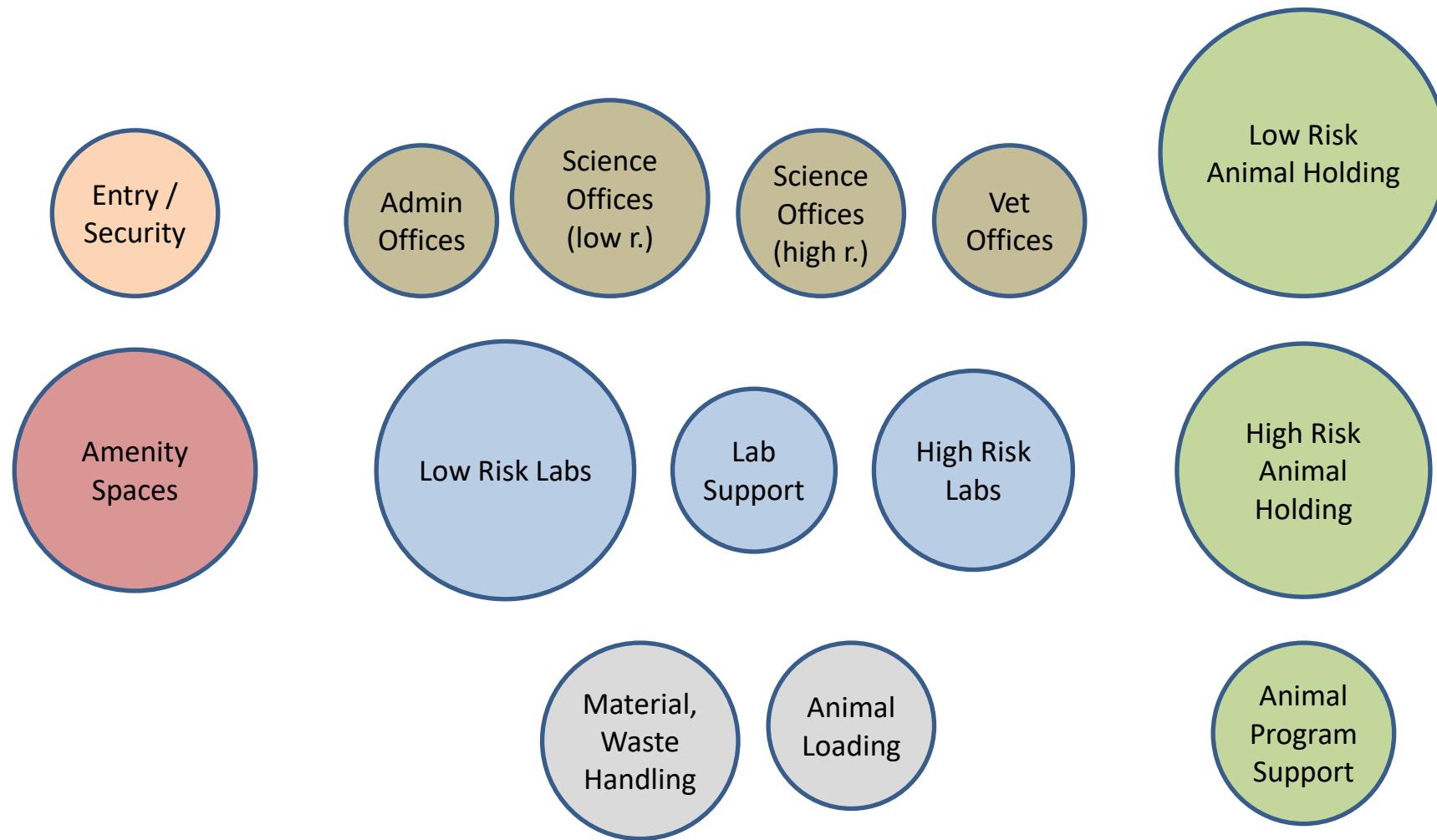
Laboratory Design Guide. 3rd Edition, 2005. Brian Griffin. Architectural Press, Elsevier.

NFPA 45: Standard on Fire Protection for Laboratories Using Chemicals. 2011. National Fire Protection Association. Available online at: <http://www.nfpa.org/>

Problem Seeking: An Architectural Programming Primer. 5th Edition, 2012. William M. Peña, Steven A. Parshall. John Wiley & Sons, Inc.

Whole Building Design Guide. Website. <http://www.wbdg.org/>

Program components of a hypothetical project



Space Adjacency Matrix

	Entry / Security Check	Lobby/Amenity/Meeting Spaces	Administrative Offices	Science Offices (low r.)	Science Offices (high r.)	Veterinary Offices	Low Risk Laboratories	High Risk Laboratories	Laboratory Support	Low Risk Animal Holding	High Risk Animal Holding	Animal Program Support	Material & Waste Handling	Animal Loading
Entry / Security Check		5	5	3	3	1	1	1	0	0	0	0	0	0
Lobby/Amenity/Meeting Spaces	5		5	4	4	3	2	2	0	0	0	0	0	0
Administrative Offices	5	5		2	2	1	0	0	0	0	0	0	0	0
Science Offices (low r.)	3	4	2		4	2	4	0	0	0	0	0	0	0
Science Offices (high r.)	3	4	2	4		2	0	2	0	0	0	0	0	0
Veterinary Offices	1	3	1	2	2		0	0	0	4	4	0	0	2
Low Risk Laboratories	1	2	0	4	0	0		3	5	2	1	0	3	0
High Risk Laboratories	1	2	0	0	2	0	3		3	0	4	0	3	0
Laboratory Support	0	0	0	0	0	0	5	3		0	0	0	3	0
Low Risk Animal Holding	0	0	0	0	0	4	2	0	0	3	5	4	5	
High Risk Animal Holding	0	0	0	0	0	4	1	4	0	3		5	4	5
Animal Program Support	0	0	0	0	0	0	0	0	5	5		4	5	
Material & Waste Handling	0	0	0	0	0	0	3	3	3	4	4	4		3
Animal Loading	0	0	0	0	0	2	0	0	0	5	5	5	3	

5 = Very strong relationship, close adjacency is required.

4 = Strong relationship, adjacency is highly desirable.

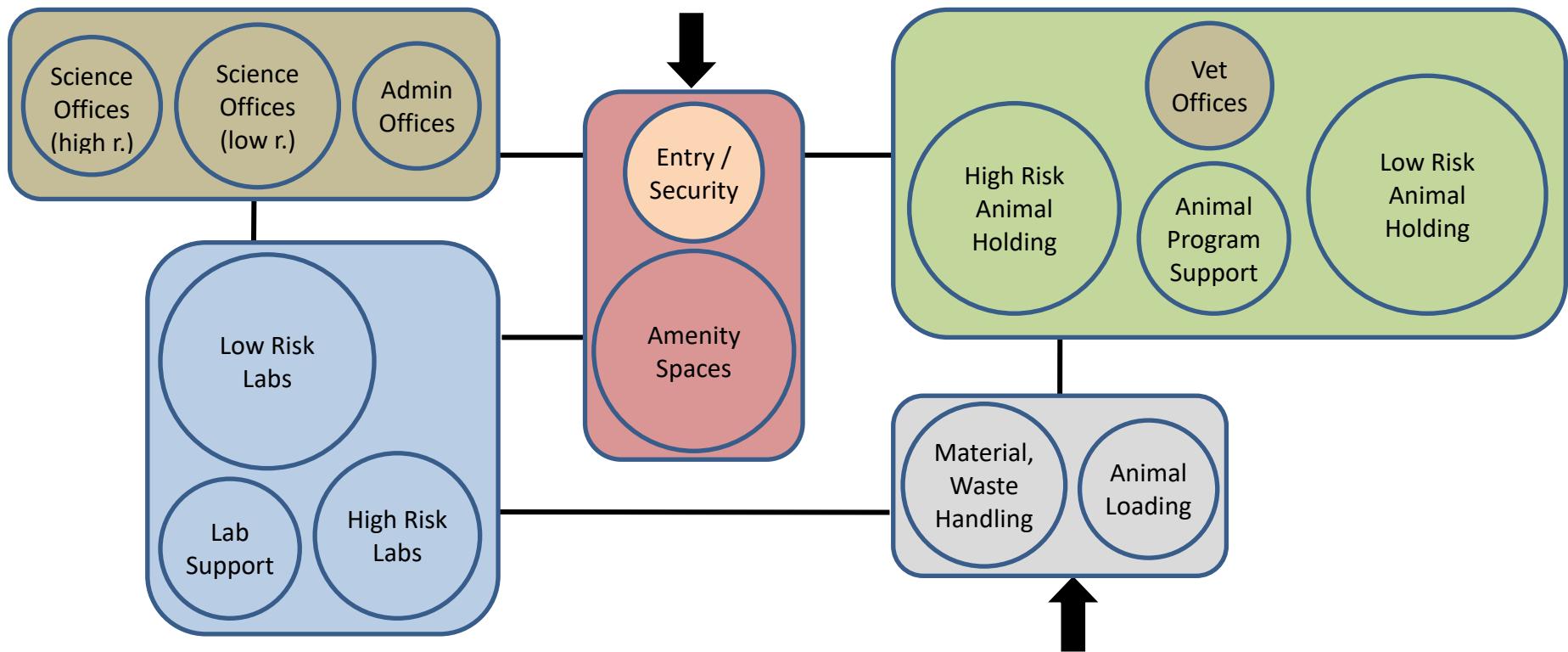
3 = Moderate relationship, adjacency is desirable.

2 = Minor relationship, adjacency has benefits but is not necessary for building to function well.

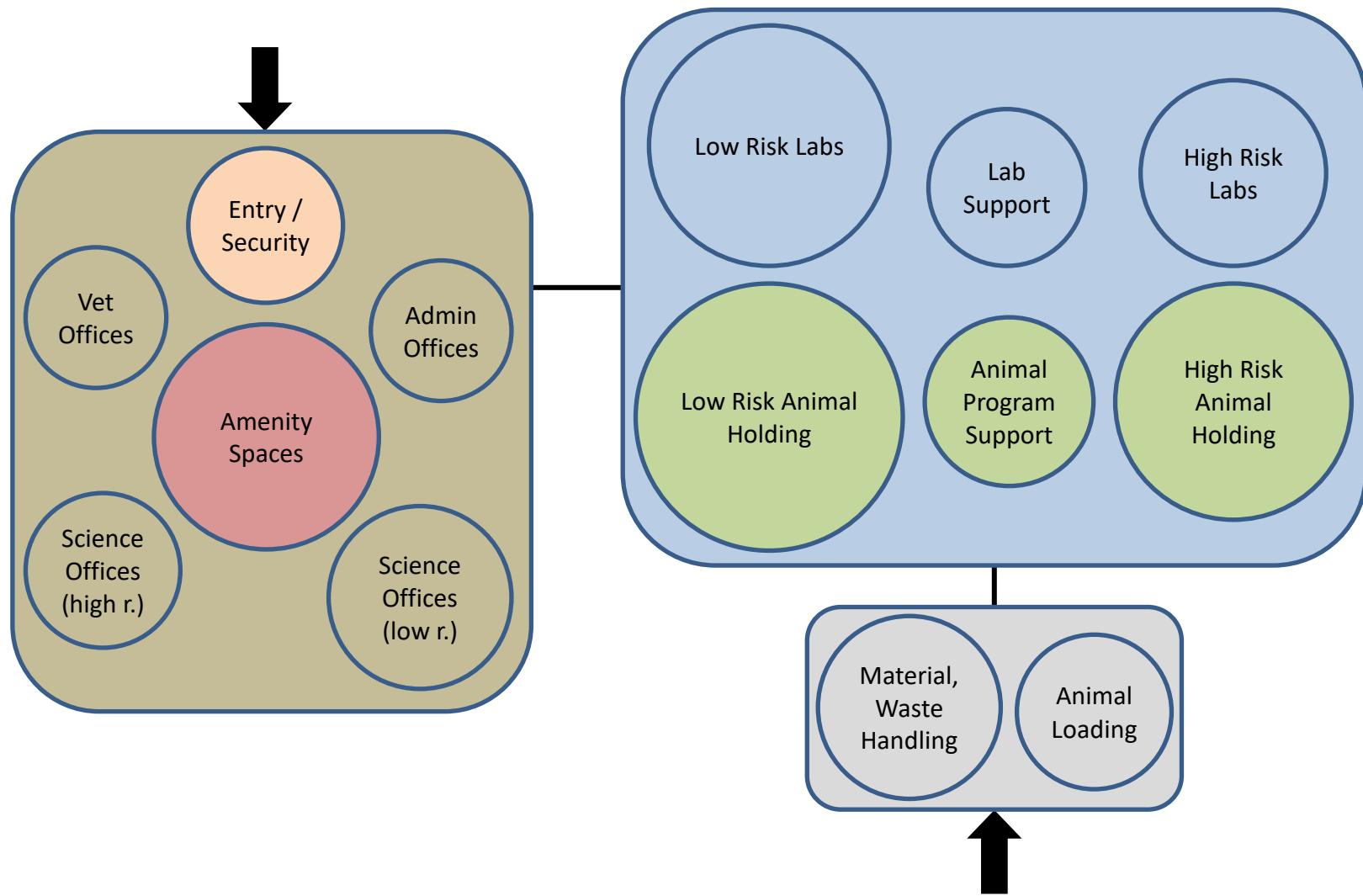
1 = Weak relationship, adjacency may be convenient but isn't necessary.

0 = No adjacency required between these elements.

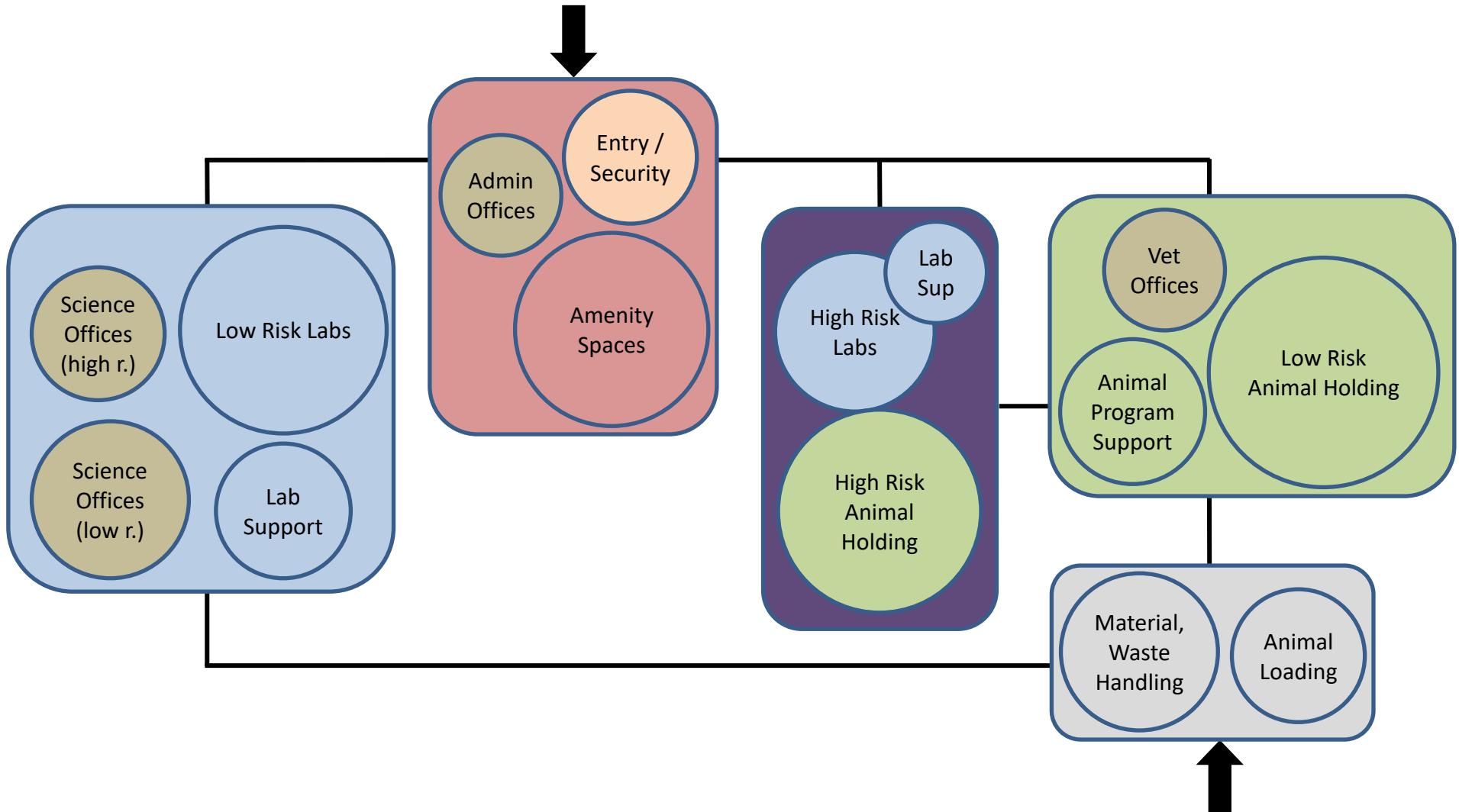
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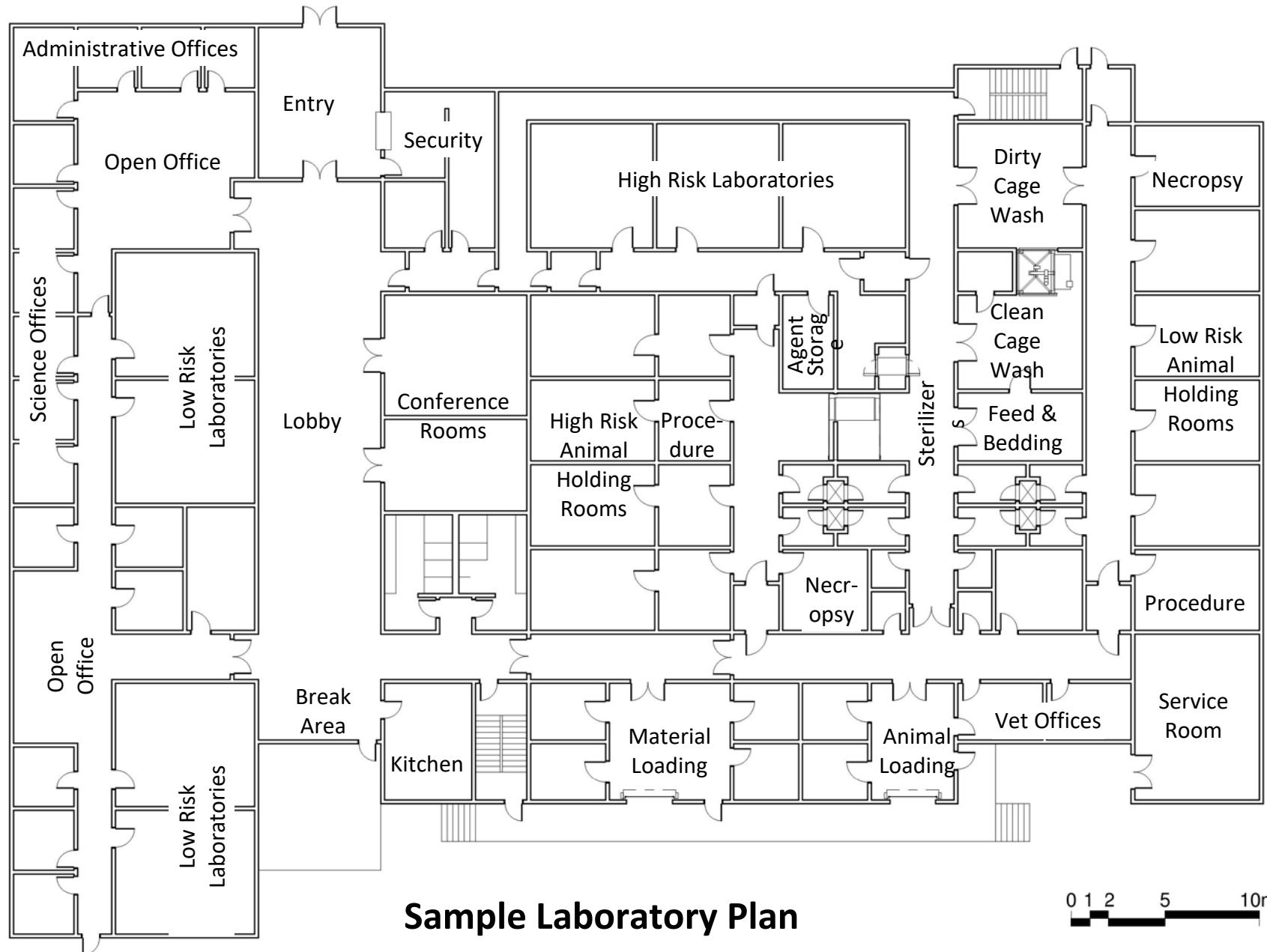


Zoning Diagram 2 – Bioscience spaces consolidated



Zoning Diagram 3 – Higher Risk Areas Consolidated





Sample Laboratory Plan

Protocol Mapping Scenario.

Users of the High Risk animal area have described the following protocols. Clarify the protocols into step by step procedures and map these out on the given plan. You may modify the plan as you see fit if necessary to create a safe & efficient combination of design and protocols.

Users of the High Risk area anticipate they will work a variety of agents and will study the diseases they manifest in poultry, non human primates, rabbits and rodents. Some of the diseases may be highly infectious and will require users to wear PAPRs (powered air purifying respirators).

The users anticipate that higher risk programs will require them to take body showers upon exit from the animal area, but other programs may require less stringent protocols. These less stringent protocols will likely include wearing full body disposable coveralls, shoes dedicated to the lab area, gloves and N95 masks for respiratory protection. At a minimum all programs will require users to remove lab overcoats, gloves and shoe coverings and to wash their hands as they exit individual animal holding/procedure areas, and all users will remove their lab dedicated shoes, coveralls and any other required PPE (personal protective equipment) as they exit the animal holding area.

