



Laboratory Design Best Practices

Student Guide

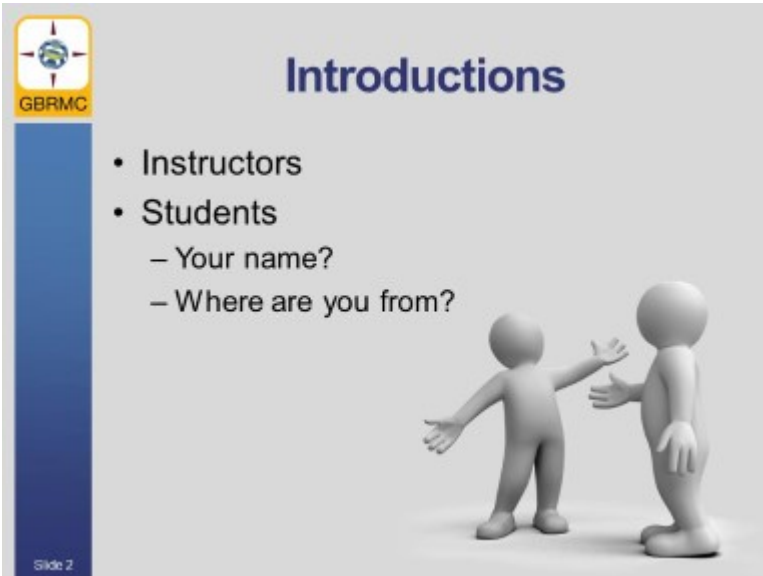
2013



GLOBAL BIORISK MANAGEMENT CURRICULUM



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Action Plan

By the end of this lesson, I would like to:

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| KNOW | | FEEL | | BE ABLE TO DO | |
|------|--|------|--|---------------|--|

Your learning doesn't stop with this lesson. Use this space to think about what else you need to do or learn to put the information from this lesson into practice.

| | | | |
|------------------------------------|---|--------------------------------------|---|
| What more do I need to know or do? | How will I acquire the knowledge or skills? | How will I know that I've succeeded? | How will I use this new learning in my job? |
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Use space on back, if needed



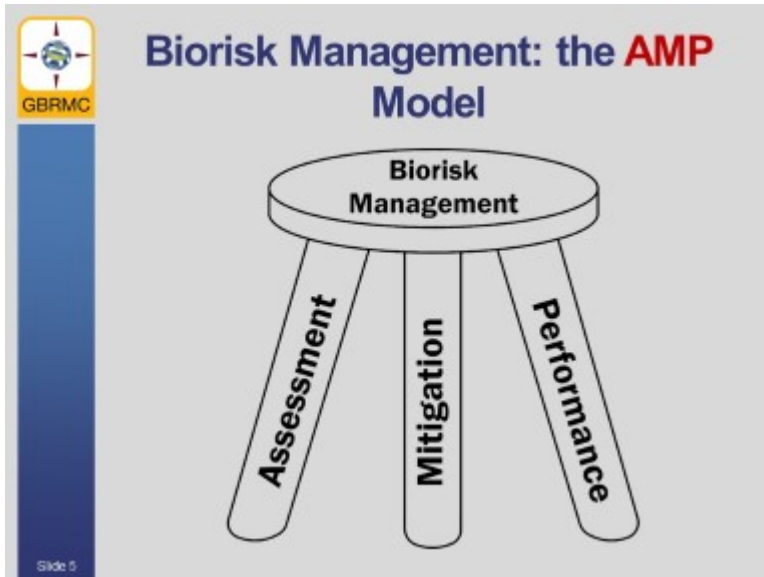
Key Messages

- Building zoning and organization should address functional relationships as well as biosafety and biosecurity concerns, service requirements, containment levels and construction types.
- Efficiency in laboratory layouts reduces labor, reduces energy and water consumption and simplifies safety and security design.
- Biological safety requires consideration at all levels of design, from the placement equipment in a room, to the organization of containment barriers around a zone, to the airflow strategy within the building.
- Biosecurity design can be integrated seamlessly into the building layout when considered early in planning.
- Laboratory design should be developed in conjunction with the protocols followed when personnel or materials or animals move from one space to another.
- To be sustainable laboratory designs must be flexible.

Slide 4

Notes:

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Key Components of Biorisk Management

- **Biorisk Assessment**


- Process of identifying the hazards and evaluating the risks associated with biological agents and toxins, taking into account the adequacy of any existing controls, and deciding whether or not the risks are acceptable



Slide 6


Notes:

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Key Components of Biorisk Management


- **Biorisk Mitigation**
 - Actions and control measures that are put into place to reduce or eliminate the risks associated with biological agents and toxins



Slide 7

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Key Components of Biorisk Management

- **Biorisk Performance**
 - Improving biorisk management by recording, measuring, and evaluating organizational actions and outcomes to reduce biorisk.



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Laboratory Design Best Practices

This course is designed to aid in Biorisk Management by promoting good bioscience lab design practices.

Slide 9




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Programming & Pre-Design

Programming and Pre-Design activities give form to the **problem**, in order to inform the design activities which will later provide the **solution**.




By asking a well-rounded group of stakeholders questions about their **needs**, **wants**, and **desires**.

Slide 10

Notes:


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Programming & Pre-Design

Programming and Pre-Design activities produce information about the quantitative needs of the facility.

| Room | Area (sq ft) | Volume (cu ft) | Notes |
|------|--------------|----------------|-----------|
| 1.01 | 1,200 | 36,000 | Classroom |
| 1.02 | 1,200 | 36,000 | Classroom |
| 1.03 | 1,200 | 36,000 | Classroom |
| 1.04 | 1,200 | 36,000 | Classroom |
| 1.05 | 1,200 | 36,000 | Classroom |
| 1.06 | 1,200 | 36,000 | Classroom |
| 1.07 | 1,200 | 36,000 | Classroom |
| 1.08 | 1,200 | 36,000 | Classroom |
| 1.09 | 1,200 | 36,000 | Classroom |
| 1.10 | 1,200 | 36,000 | Classroom |
| 1.11 | 1,200 | 36,000 | Classroom |
| 1.12 | 1,200 | 36,000 | Classroom |
| 1.13 | 1,200 | 36,000 | Classroom |
| 1.14 | 1,200 | 36,000 | Classroom |
| 1.15 | 1,200 | 36,000 | Classroom |
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| 1.30 | 1,200 | 36,000 | Classroom |
| 1.31 | 1,200 | 36,000 | Classroom |
| 1.32 | 1,200 | 36,000 | Classroom |
| 1.33 | 1,200 | 36,000 | Classroom |
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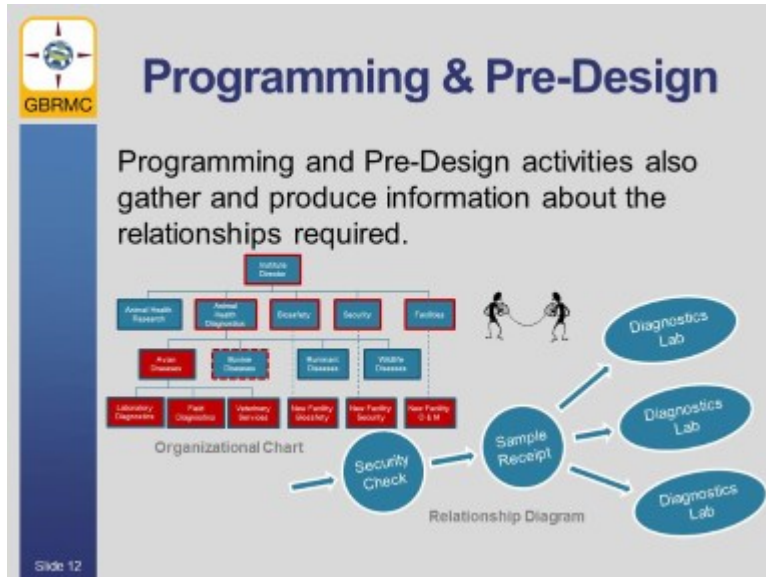


Functional Space Program


Room Data Sheets

Slide 11

Notes:



Notes:



Programming & Pre-Design


Programming and Pre-Design activities also work to balance the user's needs, wants and desires with the requirements of **budget, regulations, biosafety** and **biosecurity**.



Slide 13

Notes:


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Laboratory Design Best Practices

"Big Picture" organization


Once design criteria is gathered through programming and pre design work, the first step is to look at options for the overall organization of the project.



Slide 14

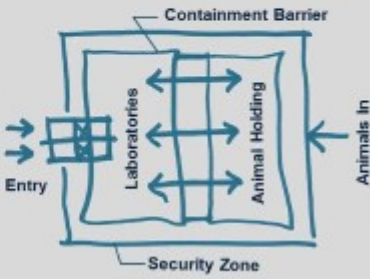
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 **Laboratory Design Best Practices**

"Big Picture" organization will later have a profound influence on:

- Functional Relationships
- Biosecurity Design
- Containment Concepts
- Biosafety Protocols
- Service Layouts
- Building Construction



Slide 15

Notes:



Zoning and Organization

Space Adjacency Matrix

5 = Very strong relationship, close adjacency is required.
 4 = Strong relationship, adjacency is highly desirable.
 3 = Moderate relationship, adjacency is desirable.
 2 = Minor relationship, adjacency has benefits but is not necessary for building to function well.
 1 = Weak relationship, adjacency may be convenient but isn't necessary.
 0 = No adjacency required between these elements.

| | Entry/Security Check | Admin/Security/Reception/Space | Administrative Offices | Science Offices (low r.) | Science Offices (high r.) | Veterinary Offices | Low Risk Laboratories | High Risk Laboratories | Laboratory Support | Low Risk Animal Holding | High Risk Animal Holding | Animal Program Support |
|--------------------------------|----------------------|--------------------------------|------------------------|--------------------------|---------------------------|--------------------|-----------------------|------------------------|--------------------|-------------------------|--------------------------|------------------------|
| Entry/Security Check | 5 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Admin/Security/Reception/Space | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Administrative Offices | 3 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Science Offices (low r.) | 3 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Science Offices (high r.) | 3 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Veterinary Offices | 3 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 |
| Low Risk Laboratories | 3 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 |
| High Risk Laboratories | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 |
| Laboratory Support | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 |
| Low Risk Animal Holding | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 |
| High Risk Animal Holding | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 |
| Animal Program Support | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 |

Slide 17



Zoning & Organization Exercise

Group Exercise:

We will now see **3 organizational diagrams** based upon the program components and the desired adjacencies we have been given.

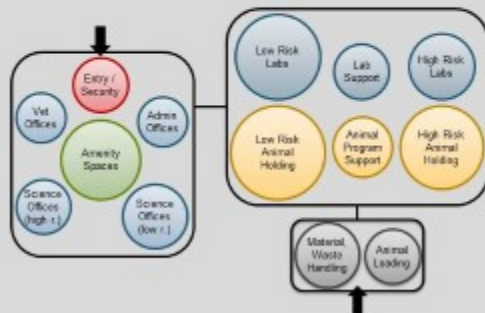
Your group will then analyze these and discuss what you think are the most **important criteria** for judging their **success or failure**.

Slide 18



Zoning and Organization

Zoning Diagram 2 - Bioscience spaces consolidated

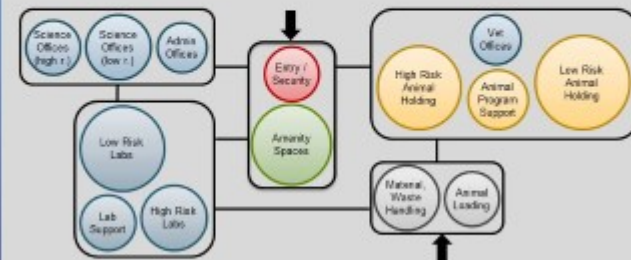


Slide 20



Zoning and Organization

Zoning Diagram 1 -Lab and animal areas grouped separately

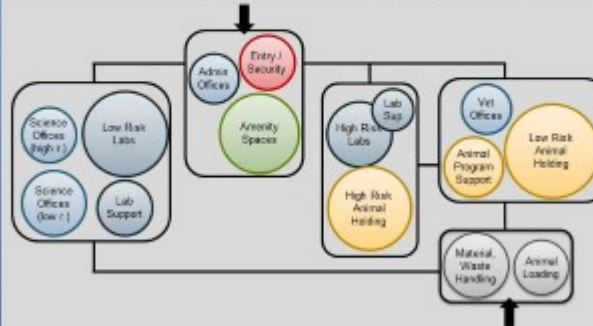


Slide 19



Zoning and Organization

Zoning Diagram 3 - Higher Risk Areas Consolidated



Slide 21



Zoning & Organization Exercise

Group Exercise:

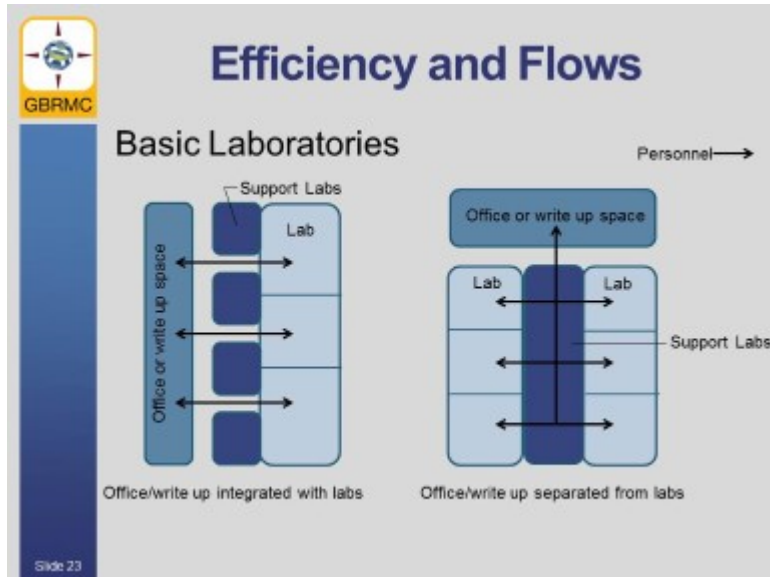
In your groups, please spend **15 minutes** analyzing and discussing the 3 organizational diagrams. Make note of the strengths and weaknesses of each and the **criteria** for judging these.

Select the diagram you think would **lead to the most successful design** and briefly present your reasoning to the class.

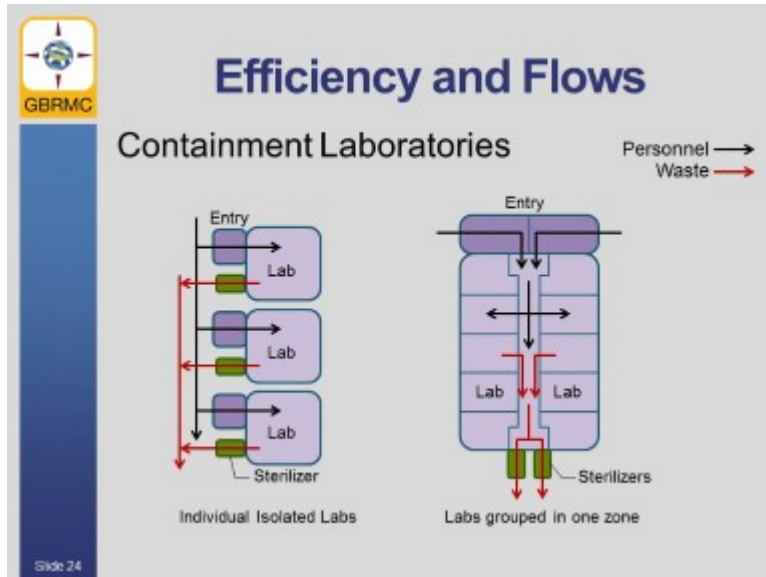
Slide 22

Make note of the criteria you use for judging the strengths and weaknesses of the organizational diagrams.

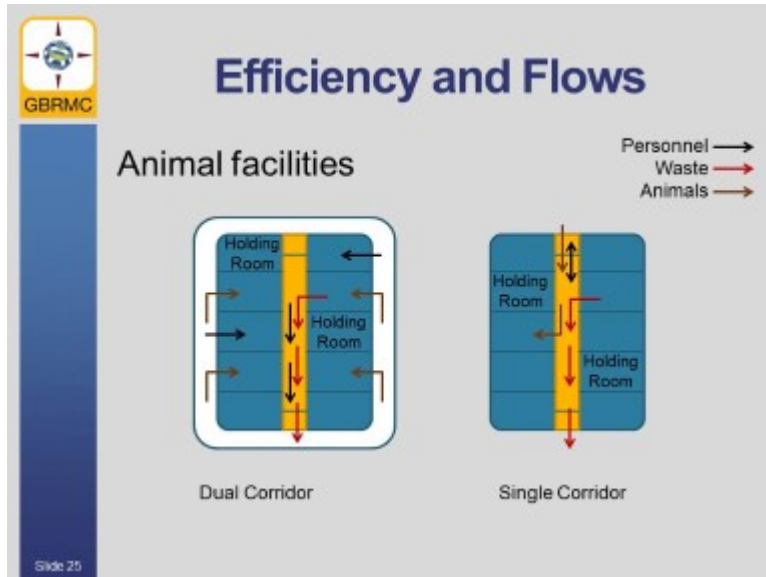
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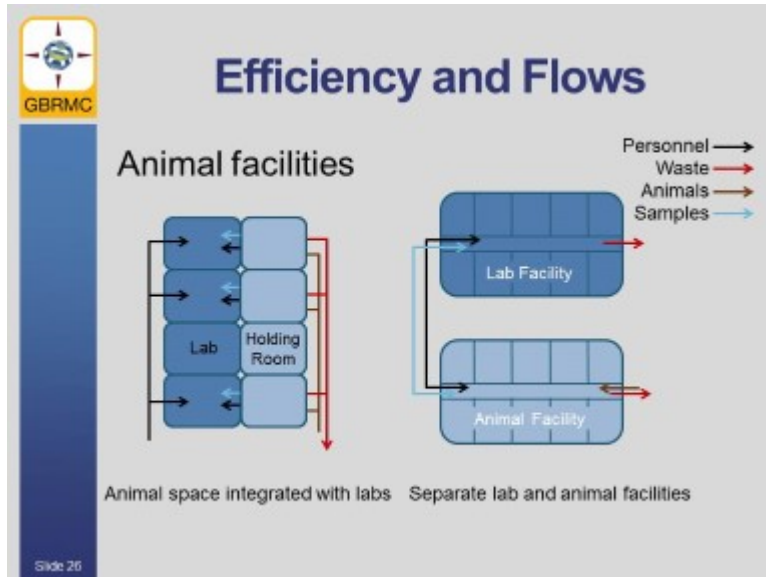
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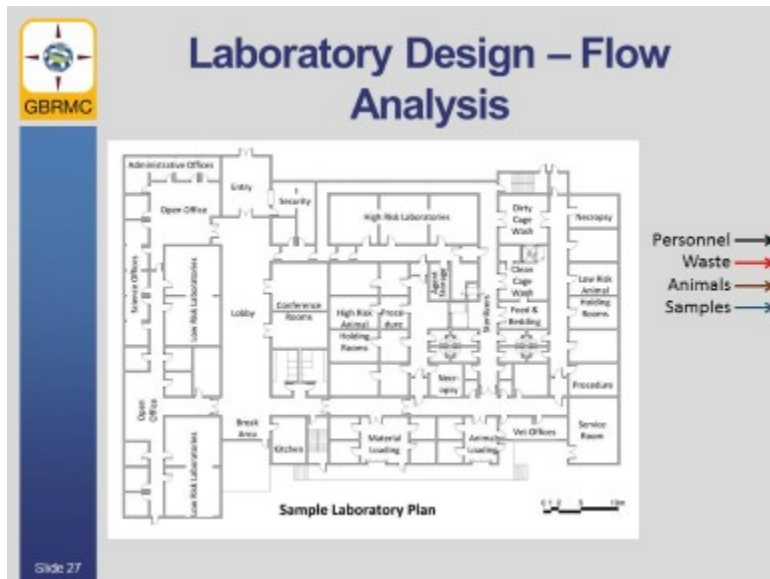
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Laboratory Design Best Practices

Flow analysis





GBRMC

Laboratory Design – Flow Analysis


Group Exercise:
In your groups, please spend **20 minutes** analyzing the laboratory plan and drawing the paths of:

- Personnel flow – Black pen
- Waste flow – Red pen
- Animal flow – Green pen
- Sample flow – Blue pen

Make note of the strengths and weaknesses you discover and be prepared to present your drawings and comments to the class.

Slide 26


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Biological Safety – Design Principles

Safety protocols and design features that help:


- Protect Users
- Protect those outside labs
- Protect the environment



Slide 29


Notes:

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Biological Safety – Design Principles

Create a **containment zone**.



Note the **containment zone** may be an isolated area within the building, a separate wing, or a separate building.

Slide 30

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Biological Safety – Design Principles

Clearly identify and **Restrict access** to the containment zone.


Use signage, door locks and other access control measures to ensure only trained and authorized personnel enter the containment zone.



Slide 31

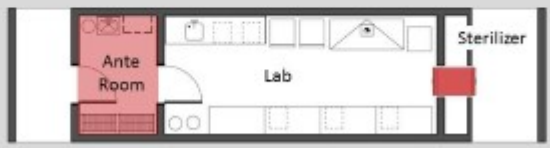
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Biological Safety – Design Principles


Include spaces and equipment to support **protocols** for moving personnel and materials in and out of the containment zone.



Slide 32

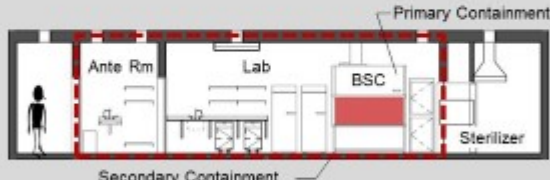
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Biological Safety – Design Principles

Design to support **primary containment equipment** such as biosafety cabinets (BSCs) within the laboratories and animal areas.



When primary containment equipment is used the laboratory spaces provide **secondary containment**.

Slide 33

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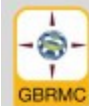
Laboratory Design Best Practices



Biological Safety – Design Principles

- Create clearly defined containment barriers.
- A **containment barrier** is the wall (and any doors or equipment built into that wall), as well as the floor and ceiling, surrounding the containment zone.
- Containment barriers may also be created between spaces **within** a containment zone.

Slide 34




Biological Safety – Design Principles

Equipment that is built into the containment barrier, and any services that penetrate the containment barrier, become a part of the barrier as well.

- HEPA Filters
- Sterilizers
- Dunk tanks, pass boxes
- Doors and windows
- Plumbing penetrations
- Electrical penetrations

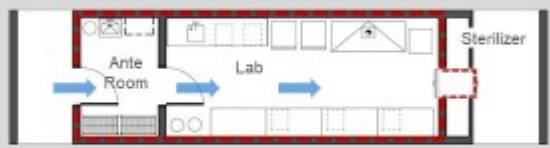


Slide 35



Biological Safety – Design Principles

Design to allow for **directional airflow**.




Where openings through the containment barrier are required **directional airflow**, from low risk areas in towards higher risk areas, helps to prevent the escape of infectious agents.

Slide 36

Notes:

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Laboratory Design – Biosafety Analysis

Group Exercise


In your groups, please spend **20 minutes** analyzing the laboratory plan and diagram:

- **Containment Barrier(s)** – Outline the overall containment zone and any barriers within using **Red** pen
- **Protocol points** – Identify points where materials and personnel cross containment barriers using **Black** pen
- **Directional airflow** – Draw arrows showing directional airflow across doorways using **Blue** pen

Slide 37

Notes:


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Biological Security – Design Principles

Security protocols and design features that help:

- Protect Users
- Protect those outside labs
- Protect the environment



Slide 38

Notes:

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Biological Security – Design Principles


- Biological agents or toxins should be secured in locked and monitored freezers or cabinets as appropriate to the material.
- Access should be restricted to only those who need the material to carry out their work.



Slide 39


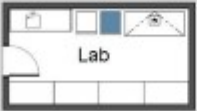
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Biological Security – Design Principles


- The freezer or cabinet should be located in a secured, restricted access area.
- This may be a lab or freezer room. Many facilities utilize freezers in the lab for working samples and freezer rooms for longer term storage.



Slide 40


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Biological Security – Design Principles


The freezer room or secure lab will generally be located within a larger secure laboratory zone.



Slide 41

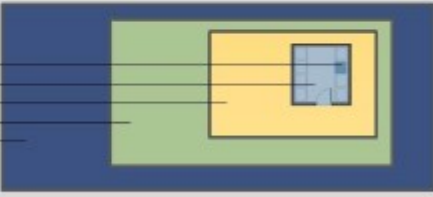
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Biological Security – Design Principles

The lab zone will usually be within a larger secure facility, which in turn should be located on a secured site, creating multiple layers of protection.



Secure Freezer
Secure Freezer Room
Secure Laboratory Zone
Secure Facility
Secure site

These layers are referred to as security zones.

Slide 42

Notes:

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Biological Security – Design Principles

- When a person moves to a higher security zone there should be some type of **access control**.
- Access control can be achieved by an appropriate combination of:
 - Guards
 - Secure walls or fences
 - Locked doors or gates

Slide 43

Notes:

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Biological Security – Design Principles


Access control devices can be as simple as a guard opening a gate or as complex as an iris scanning or finger print reading device opening an electronic lock on a door.



Slide 44

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Biological Security – Design Principles

- Restricting and controlling access to biological agents and toxins should be accompanied by a process for **monitoring access** as well.
- Monitoring can be any combination of:
 - Recording who enters and exits the secure areas
 - Recording who accesses the agents
 - Visually monitoring access control points and secure storage areas

Slide 45


Notes:

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Biological Security – Design Principles


- Minimize **travel distance** for sample movement within the building
- Provide for safe handling and storage of **inbound** and **outbound** samples



Slide 46

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Laboratory Design – Biosecurity Analysis

Group Exercise:
In your groups, please spend **20 minutes** analyzing the laboratory plan and diagram:

Security Zones – Outline, shade and label the security zones.

Remember that the intent is to provide multiple layers of security for the highest risk areas.

Slide 47

Notes:

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Safety and Security Discussion

Class Exercise:
Each group will have **5 minutes** to present to the class:


Biosafety Features & Shortcomings – Describe to the class at least **2 positive features** and **2 areas for improvement**.

Biosecurity Features & Shortcomings – Describe to the class at least **2 positive features** and **2 areas for improvement**.

Slide 48

Notes:


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Detailed Planning Principles

Laboratory Plan


- BSCs placed away from traffic areas
- Hand washing sink near exit
- Shared sink and equipment accessed without disruption of work areas
- Incubators/fridges/ bench space near BSC



Slide 49

Notes:

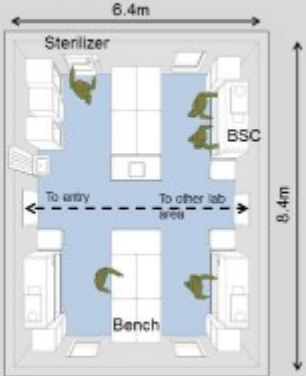
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Detailed Planning Principles

Laboratory Plan


- Circulation through lab (to entry, other lab area) does not interrupt individual work zones
- Sterilizer and wash up area near lab exit



Slide 50

Notes:


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Detailed Planning Principles

Rodent Holding Room


- Clear path from racks to cage changing station
- BSC for in room procedures (where allowable)
- Wash up area and waste bins near exit



Slide 51

Notes:

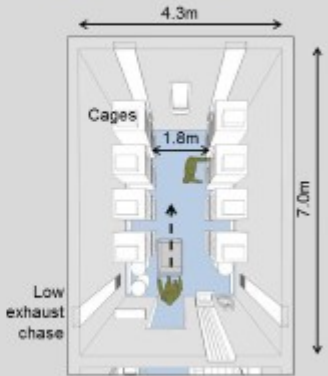
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Detailed Planning Principles

NHP/other animals


- Wide clearance between cages
- Clear path for cart and cage movement
- Wash up/hose station area near exit
- Low level exhaust
- Trench drains
- Observation window



Slide 52

Notes:

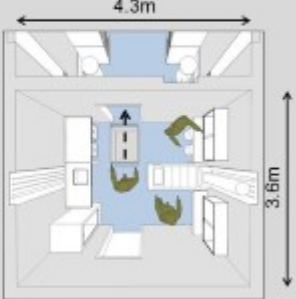
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Detailed Planning Principles

Procedure Room


- Procedure room directly adjacent animal holding when possible
- Access on 3 sides of procedure table
- Clear path for moving carts/animals without disrupting procedures



Slide 53

Notes:


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Balancing Design with Protocols

Protocol mapping

- Mapping out step by step protocols identifies areas of risk and uncovers needs
- When risks are discovered design team works with the scientific & biosafety personnel to solve with a combination of design and protocols



1. Animal subject sedated in cage
2. Subject removed once asleep
3. Subject placed on cart, covered and moved to procedure
4. Subject placed on table, blood or tissue sample taken
5. Sample packaged at bench and placed in double container
6. Sample taken from procedure area to lab for analysis


Slide 54

Notes:

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Laboratory Design Best Practices

Balancing Design with Protocols



Balancing Design with Protocols

Plan and Protocols

Protocol Mapping Scenario.

Users of the high-risk animal area have described the following protocols. Study the protocols and then map them out on the plan below. You have 10 minutes to complete the mapping. The mapping will be used to identify areas of overlap and to identify areas of conflict.


Users of the high-risk animal area have described the following protocols. Study the protocols and then map them out on the plan below. You have 10 minutes to complete the mapping. The mapping will be used to identify areas of overlap and to identify areas of conflict.

The same protocols that require that animals be kept in the high-risk animal area will require that animals be kept in the high-risk animal area. The same protocols that require that animals be kept in the high-risk animal area will require that animals be kept in the high-risk animal area.

High Risk Animal Area

0 1 2 3m

Slide 55



Balancing Design with Protocols

Group Exercise

In your groups, please spend 20 minutes analyzing the given protocols and partial laboratory plan

- **Map out the protocols** showing where each step should be carried out
- **Propose modifications** to the design if necessary to add or remove spaces

Each group will have **3-5 minutes** to present their analysis to the class

Slide 56



Flexibility

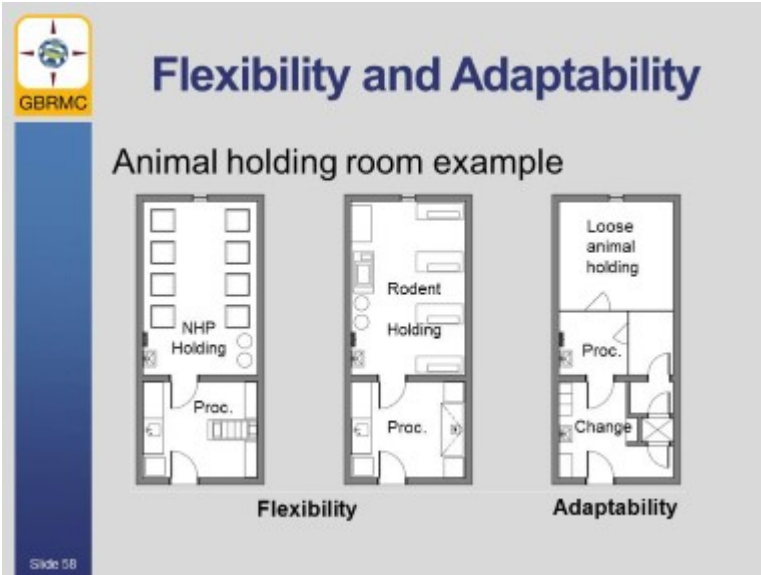
Laboratories and animal areas will be better utilized and last longer if they are flexible to accommodate changes over time.

- A **flexible design** can easily accommodate changes in function and equipment
- An **adaptable design** can easily be changed to suit a new purpose
- An **expandable design** can grow as needs increase over time

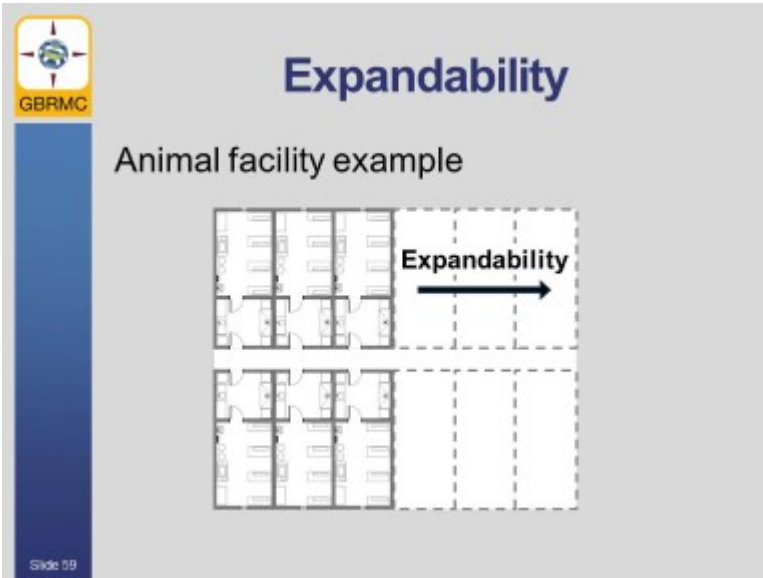
Slide 57

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Review

To wrap-up, let's discuss what we learned about **Laboratory Design Best Practices**.

What did we learn?


What does it mean?

Where do we go from here?

Slide 60

Notes:

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Key Messages

- Building zoning and organization should address functional relationships as well as biosafety and biosecurity concerns, service requirements, containment levels and construction types.
- Efficiency in laboratory layouts reduces labor, reduces energy and water consumption and simplifies safety and security design.
- Biological safety requires consideration at all levels of design, from the placement equipment in a room, to the organization of containment barriers around a zone, to the airflow strategy within the building.
- Biosecurity design can be integrated seamlessly into the building layout when considered early in planning.
- Laboratory design should be developed in conjunction with the protocols followed when personnel or materials or animals move from one space to another.
- To be sustainable laboratory designs must be flexible.

Slide 61

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- Efficiency in laboratory layouts reduces labor, reduces energy and water consumption and simplifies safety and security design.
- Biological safety requires consideration at all levels of design, from the placement equipment in a room, to the organization of containment barriers around a zone, to the airflow strategy within the building.
- Biosecurity design can be integrated seamlessly into the building layout when considered early in planning.
- Laboratory design should be developed in conjunction with the protocols followed when personnel or materials or animals move from one space to another.
- To be sustainable laboratory designs must be flexible.

Remember your action plan!

Action Plan

By the end of this lesson, I would like to:

| | | | | | |
|------|--|------|--|---------------|--|
| KNOW | | FEEL | | BE ABLE TO DO | |
|------|--|------|--|---------------|--|

Your learning doesn't stop with this lesson. Use this space to think about what else you need to do or learn to put the information from this lesson into practice.

| What more do I need to know or do? | How will I acquire the knowledge or skills? | How will I know that I've succeeded? | How will I use this new learning in my job? |
|------------------------------------|---|--------------------------------------|---|
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Use space on back, if needed

Reference Materials for Further Study

A Design Guide for Energy Efficient Research Laboratories. Website. <http://ateam.lbl.gov/Design-Guide/>

ASHRAE Laboratory Design Guide. 2002. Ian B.D. McIntosh, Chad B. Dorgan, Charles E. Dorgan. American Society of Heating, Refrigerating and Air Conditioning Engineers.

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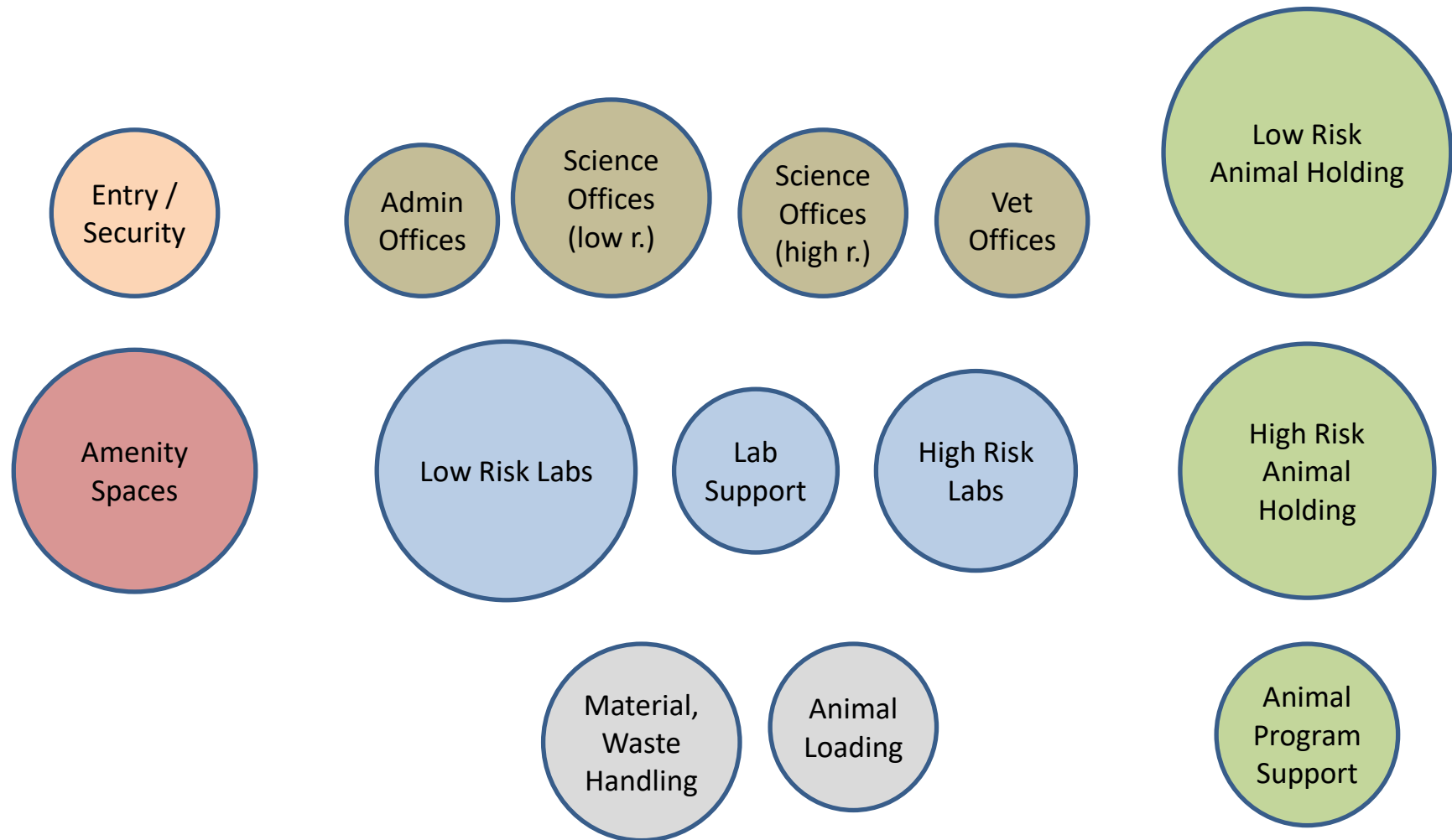
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Whole Building Design Guide. Website. <http://www.wbdg.org/>

Program components of a hypothetical project



Space Adjacency Matrix

| | Entry / Security Check | Lobby/Amenity/Meeting Spaces | Administrative Offices | Science Offices (low r.) | Science Offices (high r.) | Veterinary Offices | Low Risk Laboratories | High Risk Laboratories | Laboratory Support | Low Risk Animal Holding | High Risk Animal Holding | Animal Program Support | Material & Waste Handling | Animal Loading |
|------------------------------|------------------------|------------------------------|------------------------|--------------------------|---------------------------|--------------------|-----------------------|------------------------|--------------------|-------------------------|--------------------------|------------------------|---------------------------|----------------|
| Entry / Security Check | | 5 | 5 | 3 | 3 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lobby/Amenity/Meeting Spaces | 5 | | 5 | 4 | 4 | 3 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Administrative Offices | 5 | 5 | | 2 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science Offices (low r.) | 3 | 4 | 2 | | 4 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science Offices (high r.) | 3 | 4 | 2 | 4 | | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Veterinary Offices | 1 | 3 | 1 | 2 | 2 | | 0 | 0 | 0 | 4 | 4 | 0 | 0 | 2 |
| Low Risk Laboratories | 1 | 2 | 0 | 4 | 0 | 0 | | 3 | 5 | 2 | 1 | 0 | 3 | 0 |
| High Risk Laboratories | 1 | 2 | 0 | 0 | 2 | 0 | 3 | | 3 | 0 | 4 | 0 | 3 | 0 |
| Laboratory Support | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 3 | | 0 | 0 | 0 | 3 | 0 |
| Low Risk Animal Holding | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 0 | 0 | | 3 | 5 | 4 | 5 |
| High Risk Animal Holding | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 4 | 0 | 3 | | 5 | 4 | 5 |
| Animal Program Support | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | | 4 | 5 |
| Material & Waste Handling | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 3 | 4 | 4 | 4 | | 3 |
| Animal Loading | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 5 | 5 | 5 | 3 | |

5 = Very strong relationship, close adjacency is required.

4 = Strong relationship, adjacency is highly desirable.

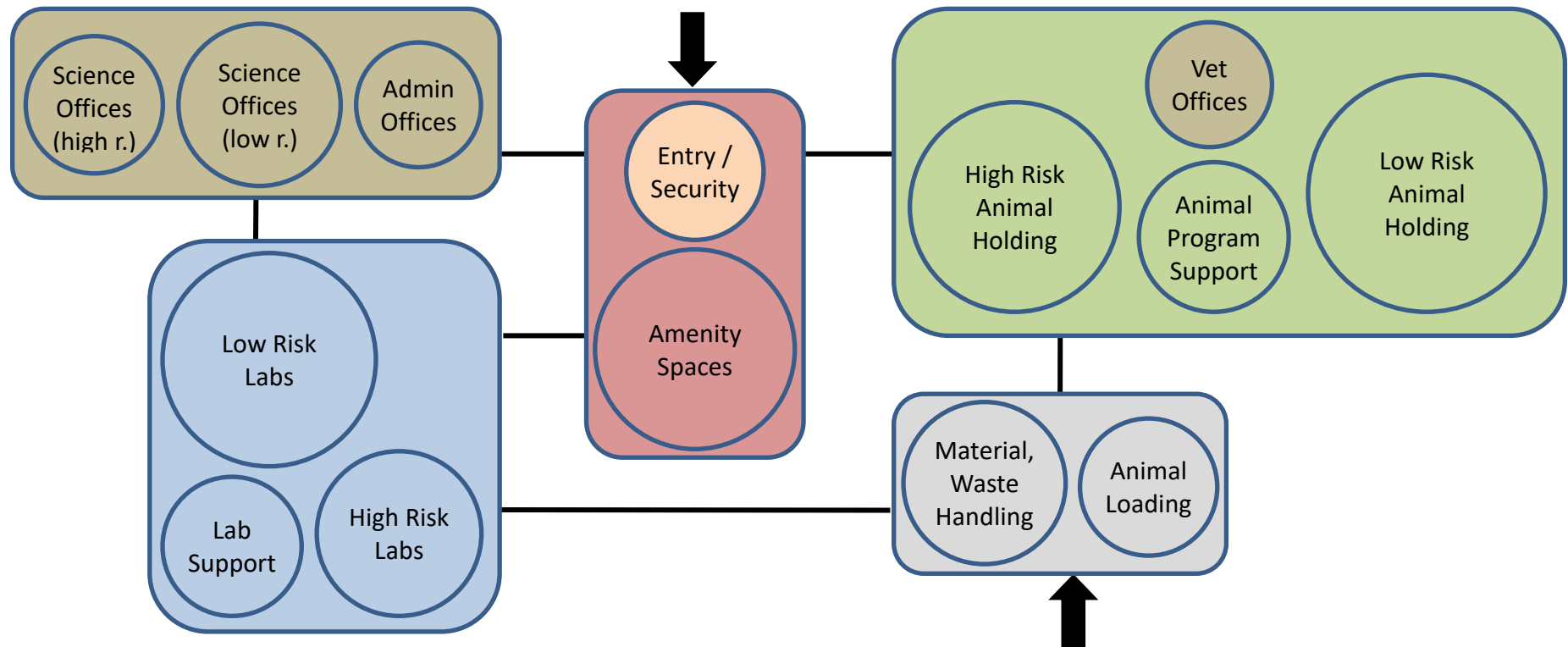
3 = Moderate relationship, adjacency is desirable.

2 = Minor relationship, adjacency has benefits but is not necessary for building to function well.

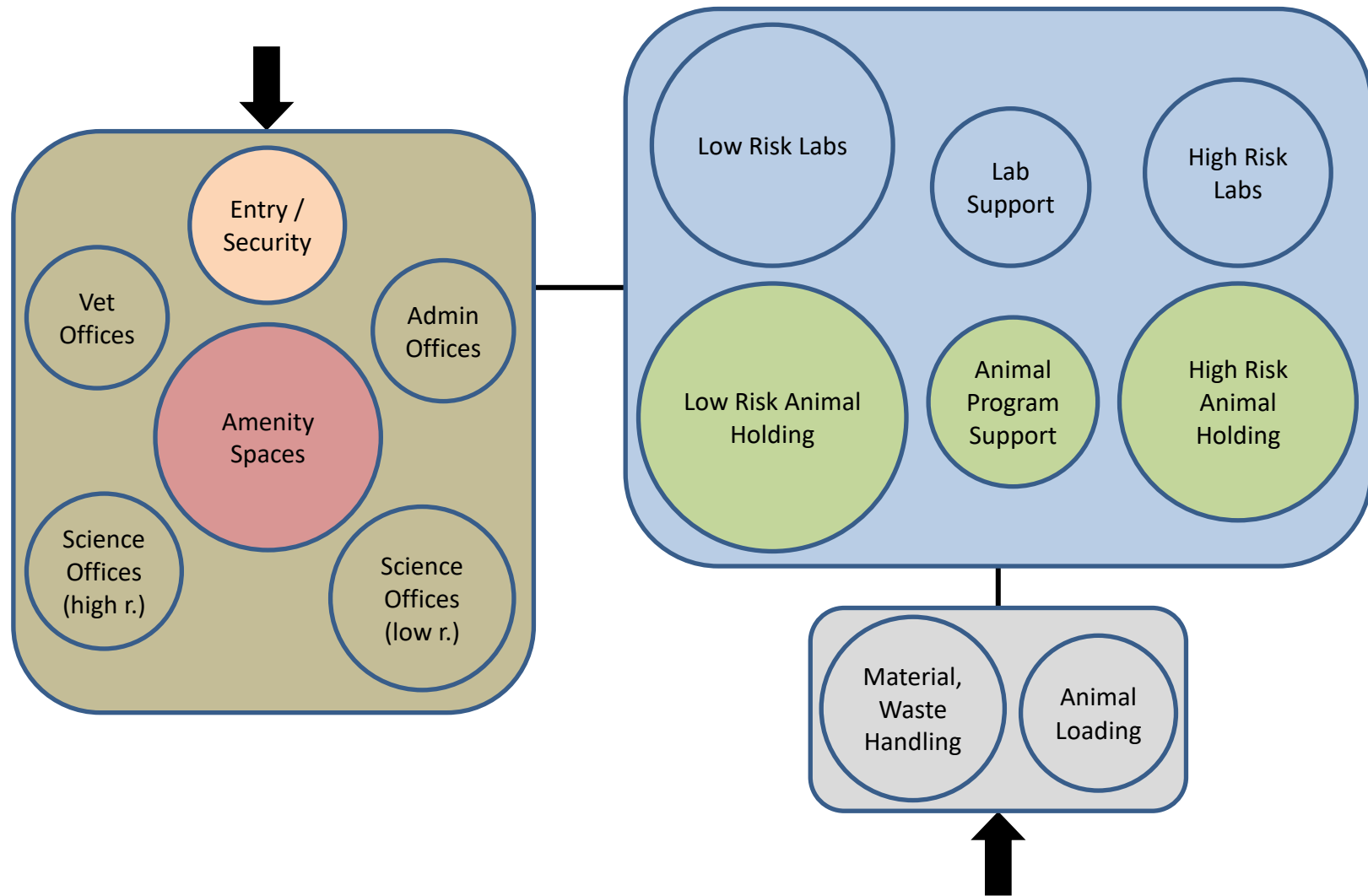
1 = Weak relationship, adjacency may be convenient but isn't necessary.

0 = No adjacency required between these elements.

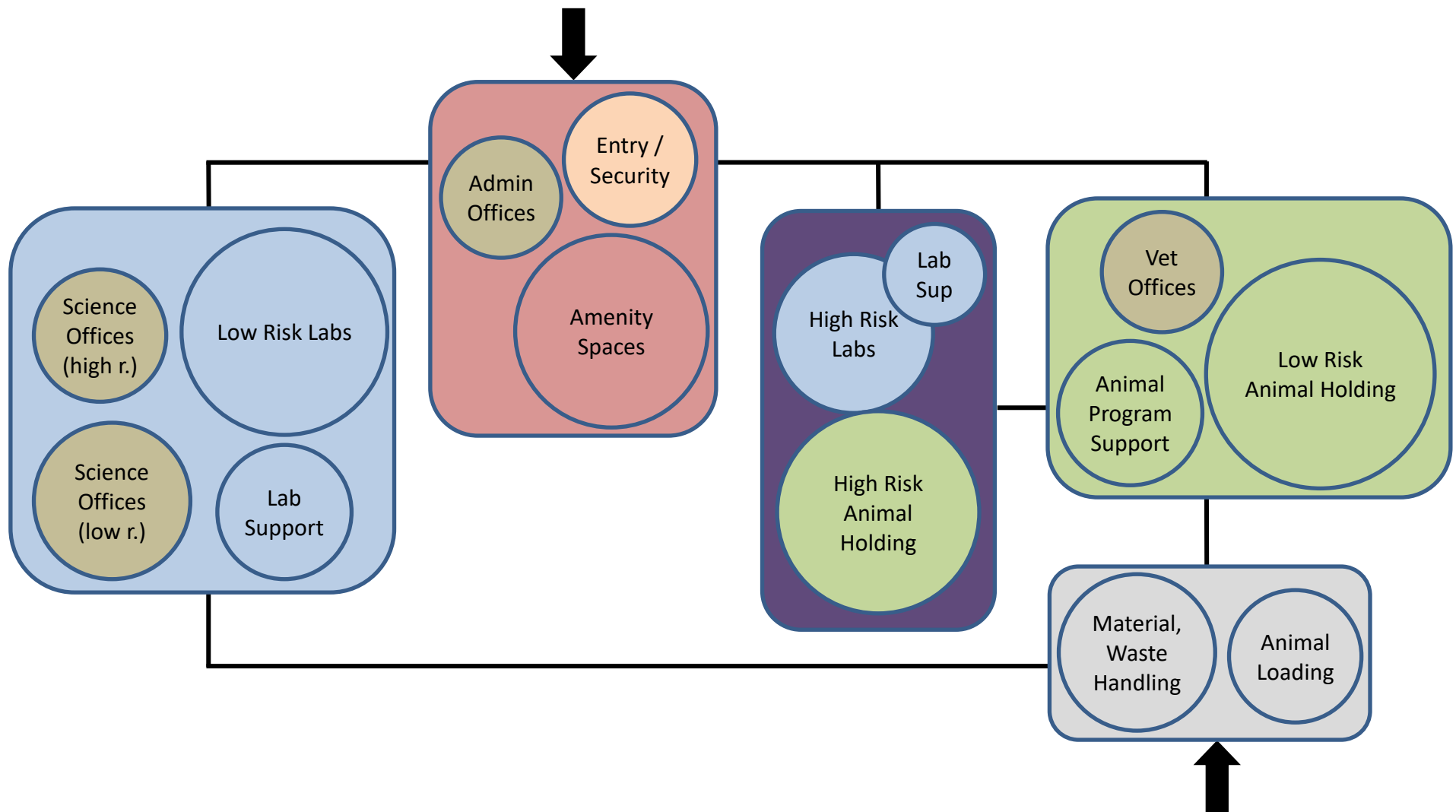
Zoning Diagram 1 – Lab and animal areas grouped separately

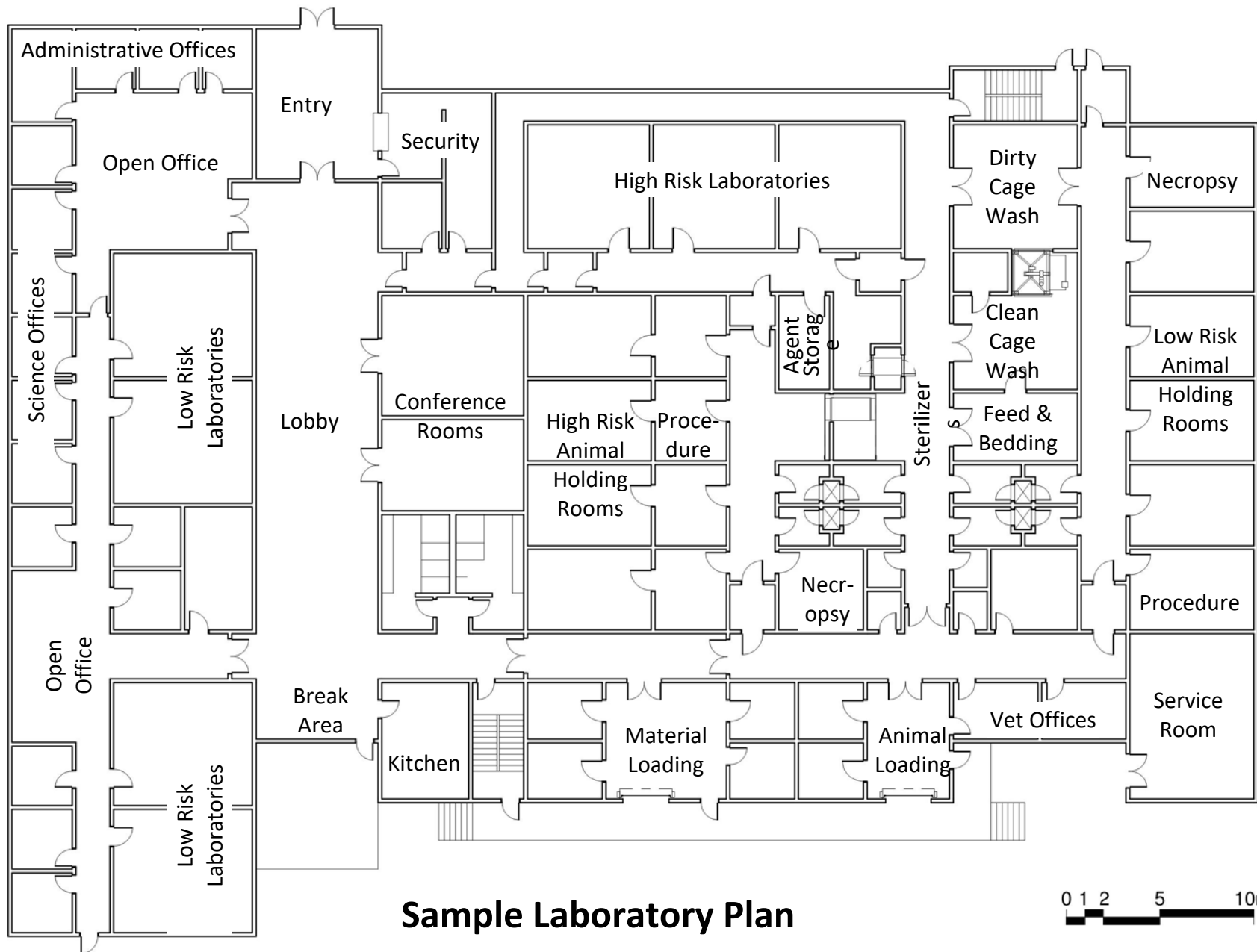


Zoning Diagram 2 – Bioscience spaces consolidated



Zoning Diagram 3 – Higher Risk Areas Consolidated





Sample Laboratory Plan

0 1 2 5 10m

Protocol Mapping Scenario.

Users of the High Risk animal area have described the following protocols. Clarify the protocols into step by step procedures and map these out on the given plan. You may modify the plan as you see fit if necessary to create a safe & efficient combination of design and protocols.

Users of the High Risk area anticipate they will work a variety of agents and will study the diseases they manifest in poultry, non human primates, rabbits and rodents. Some of the diseases may be highly infectious and will require users to wear PAPRs (powered air purifying respirators).

The users anticipate that higher risk programs will require them to take body showers upon exit from the animal area, but other programs may require less stringent protocols. These less stringent protocols will likely include wearing full body disposable coveralls, shoes dedicated to the lab area, gloves and N95 masks for respiratory protection. At a minimum all programs will require users to remove lab overcoats, gloves and shoe coverings and to wash their hands as they exit individual animal holding/procedure areas, and all users will remove their lab dedicated shoes, coveralls and any other required PPE (personal protective equipment) as they exit the animal holding area.

